<u>Year 1</u>

We are looking forward to an exciting term exploring our topic 'Around the World'. To help the children with transition to Year 1 we are initially continuing the play and provision based environment the children experienced in Year R. During the day, there will be key whole class learning times for Phonics, Writing, Guided Reading and Mathematics. The children will then work on a range of teacher-led and child-initiated activities.

<u>Homework</u>

We will send phonic flashcards to practise at home and will send books home on Fridays. Please read at home daily with your child either from their home reading book or a book you have at home to share.

<u>PE</u>

We take part in PE once a week and if the weather allows they will be outdoor sessions. This term, your child will need shorts, tracksuit bottoms (in case of cold weather), a t-shirt and trainers.

School website

Please use our school website https://www.kiwi.wilts.sch.uk/ for regular updates and copies of letters sent home

Outdoor Environment:

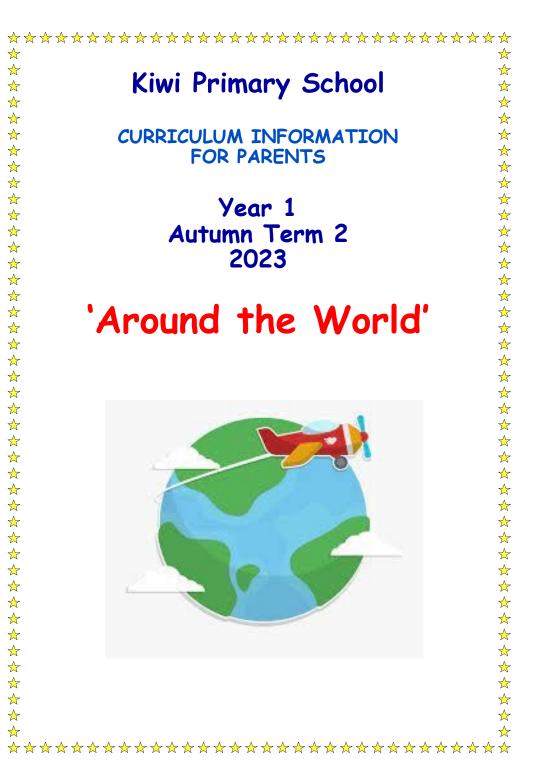
We will continue to use our outdoor area on most days unless it is raining very heavily. As the weather is getting colder and wetter, please provide a pair of wellies or outdoor shoes in a named carrier bag.

Please can you help us by making sure that all your child's clothes are clearly named and they have a clearly named water bottle — thank you.

We hope you find this booklet useful. We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns. Thank you for your continued support to our school.

Many thanks, The Year 1 Team

Mrs S Lester - Kaikoura Class Mrs K Oliver - Coromandel Class



<u>English</u>

This term, we are learning the story of 'Super Duper You!' We will use this story to think about some grammar skills such as using capital letters for names of people and places and also to write our own stories. Later in the term, we will look at instruction writing, linked to our food topic. Our phonics sessions will focus on exploring alternative sounds and we will also revisit previous levels to make sure children are secure in using these sounds. In June, all Year 1 children will take the national Phonics Screening Test. This is a mixture of real and alien words using the sounds they have been taught. We will also continue our Daily Guided Reading sessions.

SCIENCE

We will begin by looking at living things and their habitats. We will complete a mini beast hunt and discuss what we find. Then, we will begin to identify and label different plants and animals using criteria. Also, we will continue our longitudinal study and observe the changes of a tree.

COMPUTING

We will start our Computing work by focussing on using computers safely and following our rules. We will learn how to programme simple algorithms.

MUSIC

In Music, the children will learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

MATHEMATICS

In Mathematics, we will be working on our addition and subtraction skills. We will use a variety of strategies to help us become proficient in adding and subtracting single digit numbers including using the part, part, whole model. We will use different physical resources to support our learning and then use pictures. Once we have become secure at this, we will begin to look at abstract questions using number.

Autumn Term 2 2023 Year 1 THEME: 'Around the World'

<u>HOMEWORK</u>

We will send phonic flashcards to practise at home and will send books home on Fridays. Please read at home daily with your child either from their home reading book or a book you have at home to share.

ENRICHMENT ACTIVITIES

This term, we will be performing a Christmas Nativity and will also continue to visit the forest area weekly for Friday Forest Fun where we learn through nature. This term, we will be focusing on dance skills. We will discuss and look at how to move in different ways. We will also use the count to move to the beat.

GEOGRAPHY

In Geography, we will think about the key terminology linked to physical and human features. We will then apply this while thinking about Bulford and it's features.

<u>PSHE</u>

This term's theme is 'Celebrating Difference'. We will learn about what differences are and how we are all unique. We will then think about what bullying is and how we can overcome it.

<u>RE</u>

This term, we will be focussing on the religion of Judaism. We will be exploring the question; Why is learning to do good deeds so important to Jewish people? We will also explore how Jewish people feel that they belong to God.

DT

In DT, we will think about what we need to be healthy. Then, we will apply this knowledge to design a healthy sandwich. After this, we will make our healthy sandwich and then eat it!

<u>P.E.</u>