

# Kiwi Primary School

## CURRICULUM INFORMATION FOR PARENTS

### YEAR 1 Spring Term 2 2024



## Welcome to Year One

Miss Knape has now started in Coromandel and is really enjoying getting to know the children.

### Homework

We will continue to focus on reading as homework. We have now fully implemented our e-books for you to access at home. Your child will have come home with a log in and password for the website. A new book will be added each week, after your child has read in class. If you can not access the site and would prefer a physical book, please see your child's teacher. These will be changed on a Friday.

### P.E

Our PE this term will change to Monday afternoon and Southampton Sports will be leading these sessions. Please ensure your child has an outdoor PE kit in school as if weather allows these will be outdoors.

### Outdoor Learning

This term we will be enriching our curriculum with learning opportunities using our school grounds. Look out for updates on when these sessions will be as we are recommending children bringing in wet weather gear, including wellies. Children should have a named coat in school.

Mrs Lester & Miss Knape

### English

In English, we will be using the Talk for Writing structure to develop our skills writing a journey story using the basis of Monkey See, Monkey Do. Children will think carefully about an opening, a build-up, a problem, resolution and an ending. Within this, children will be taught to include activities as well as have a focus on using the correct pronoun throughout written pieces.

We will continue to focus on phonics. Daily phonics sessions take place each morning and afternoon, with catch up sessions for those who need to fill some gaps. The children will focus on learning new and alternative sounds, alongside tricky words to help with reading and spelling.

### Science

In Year One, we will be identifying and naming objects as well as the materials from which they are made. Pupils will compare and group materials based on how they look and feel and carry out tests to sort materials based on unobservable properties such as waterproofing.

### Music

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

### Design Technology

We will explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating to a personal preference.

### Geography

Looking at the countries and cities that make up the UK as well as look into daily weather records/patterns and find out more about hot and cold places in the UK.

The children should be able to name the four countries England, Scotland, Northern Ireland and Wales, as well as their capital cities. You might like to enhance this at home by looking at key landmarks within each country.

### Maths – Focus on Place Value

In maths we will be building on children's sense of the number system by counting within 100, forwards and backwards starting with any number. Children should become more secure in their understanding of place value, in this case that numbers are built of tens and ones. We will be using different scaffolds to help us unpick (partition) numbers such as ten frames, Numicon and dienes. Children will have more exposure to number tracks and number lines. They will need to fill in missing numbers as well as make reasonable estimates based on reasoning. We will revisit one more and one less with these higher numbers.

You may like to practice counting at home. These songs are really helpful:

<https://www.youtube.com/watch?v=JxaXmTokqI>

<https://www.youtube.com/watch?v=cVwjmC-gpBU>

### Religious Education

The topic for Spring Two is Christianity - Palm Sunday and Easter. We will enquire 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?'. We are learning to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this. We will make some cross-curricular art links throughout this unit.

### Computing

This half term, we will be developing early programming skills using BeeBot. This will nicely link to our geographical skills using simple directional language such as near, far, up, down, left, right, forwards, backwards to move the BeeBot across mats.

### PSHE

During PSHE lessons the children will be thinking about how they can be respectful and take care of themselves, money and the environment. This follows the overarching PSHE theme of 'Rights and Responsibilities'.

Spring Term 2 2024

Year One