

# Spring Term 1 2024

## Reception

### 'Take One Picture'

#### Expressive Arts and Design

We will join in with songs connected to our topic and will perform a class assembly. We will continue to join in with role play games and imaginative small world play in our themed home corner. We will further develop our ability to use different tools and media to create artwork and have opportunities to work together to develop creative ideas through our learning. We will be threading, cutting, weaving and using paint, dough and clay. We will learn additional ways to join materials. We will build models using both construction equipment and recycled materials and will begin to look at the work of different artists. We will explore music and dance in lessons and in both the indoor and outdoor classrooms.

#### Personal and Social Development

##### Self-Regulation

This term we will continue to learn about our feelings and think about our qualities and will celebrate these as well as our differences. We will be identifying our feelings and begin to explore ways to moderate them. We will also continue to remember our class rules and our school code of 'Ready, Respectful and Safe' in order to build respectful relationships.

##### Managing Self

We will continue to develop our understanding of how we take care of ourselves and our belongings. We will focus on developing respectful attitudes towards our school including our resources.

##### Building Relationships

We will begin to think about how to keep ourselves safe both indoors and outdoors as well as online and will think about people who help keep us safe. We will also begin to learn how to listen to our feelings and express these to others.

#### Communication and Language

We promote and encourage children to use their words alongside signs and symbols in order to communicate effectively, including responding to questions such as "Good Morning, how are you today?" We will be learning new vocabulary linked to our topic and retelling stories through roleplay opportunities. Children will begin to ask how and why questions. They will learn how to ask questions to find out more and to check they understand what has been said to them. They will listen to and talk about stories which are both familiar and new to build an understanding of story structure and will learn rhymes, poems, and songs connected to our learning.

#### Physical Development

##### Gross Motor

We will be learning ball skills this term and will be looking at how we can control a ball through aiming, dribbling, pushing, throwing & catching, patting, or kicking. We will be climbing on outdoor equipment and using the outdoor classroom to develop our skills. In dance we will be learning how to move to music and create our own sequence of movements and in gymnastics we will begin to learn ways to balance.

##### Fine Motor

We will continue to develop our treading, cutting and weaving skills through our provision and will be taking part in daily Dough Disco sessions to develop our muscles. We will learn how to handle tools with increasing

control and will continue to learn how to apply pencil pressure when drawing letter shapes correctly.

### Knowledge and Understanding of the World

#### Past and Present

We will continue to learn about different celebrations and share our own past experiences of these.

#### People, Cultures and Communities

We will be learning how people around the world celebrate Lunar New Year, Shrove Tuesday/Pancake Day and Valentine's Day.

#### The Natural World

We will learn about winter, different types of weather including snow and frost, animals in winter climates and look at Antarctica and the Arctic.

### Mathematics

This term in maths, we will build on our knowledge of number and subitising. We will develop a deeper understanding of the composition of the numbers 0,1,2,3,4 and 5 will begin to explore 6,7, and 8. We will learn about pairs of numbers and how to combine groups. We will explore mass and capacity through our classroom provision as well as continuing to match, sort and compare size.

### Literacy

#### Comprehension

We will continue to listen and retell familiar stories with repeated refrains and as part of our Talk For Writing sessions will learn to retell the story Lost and Found. We will learn actions to retell the story and create story maps as well as sequencing familiar stories through the use of pictures and use the vocabulary of beginning, middle and end. We will continue to develop the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book.

#### Word Reading

In our Phonics sessions, we will be learning Phase 3 sounds from Little Wandle Phonics. We will be learning to recognise graphemes and pronounce the phonemes correctly. We will also be learning how to blend Blend sounds into words, so that we can read short words made up of known letter- sound correspondences moving towards reading simple phrases and sentences.

#### Writing

We will be giving meaning to the marks that we make and write for a purpose within our play. We will be learning how to write letter shapes and will continue to write CVC as well as words containing digraphs using our phonic knowledge. We will also continue to write our names with confidence.

### Enrichment Activities

This term, we will be performing a Class assembly and invite our parents into school for a make and do session. We will also continue to visit the forest area weekly for Friday Forest Fun where we learn through nature.

### Homework

We will send phonic flashcards to practise at home and will send books home electronically every Friday to be read daily.

### Welcome to Reception

Welcome to Reception (EYFS) We are looking forward to an exciting term exploring our topic 'Take One Picture'. In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, topic, and Mathematics. The children will then work on a range of teacher-led and child-initiated activities.

#### Homework In Reception

Homework will be daily reading and phonics. Once a week your child will receive the sounds we have learnt that week. Please practice these sounds at home. This will support your child with reading and writing. Your child's reading book will be changed electronically once a week after they have read it in class three times.

#### PE

We take part in PE once a week, Kaikoura on Wednesday and Kaiti on Thursday, and if the weather allows, they will be outdoor sessions.

We will continue to use our outdoor area every day. As the weather is getting colder and wetter, please provide a pair of named wellies. These will also be needed for our Forest Fun Fridays where we do all our learning outside.

#### Spare clothes

Please can we ask that your child brings in some spare school uniform for any accidents. Please can you help us by making sure that all your child's clothes are clearly named, and they have a clearly named water bottle, thank you.

#### School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

We hope you find this information useful. We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns. Thank you for your continued support to our school.

*Many thanks,*  
The EYFS Team

Mrs S Lester - EYFS Lead - Kaikoura Class  
Mrs L Morgan - Kapiti Class