

Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

YEAR 3 Spring Term 2 2024



Welcome to Year 3

We hope everyone had a good half term and that you are refreshed ready for our next term. Our theme this term is focused around our history: Why did Romans settle in Britain?

Homework

Year 3 homework is reading, spellings and times tables. Children should read every day at home and record it in their green reading record. These should be in school every day. Children will be issued with a reading book from our reading scheme and a reading book of their choice from the school library. Other home books may also be read.

PE

We take part in PE twice a week.

Please have PE kit in school on a **Monday**. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape. Our PE days will be Tuesday and Wednesday.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home. Your child has their log in for Times Table Rock Stars and should use this to support their maths learning.

*Many thanks,
Year 3 Team*

Mrs M Davies—Papamoa
Mrs M Jones—Timaru

English

This term we will be writing warning stories, with a focus on direct speech.

We will be learning the skills of speech dialogue including: paragraphs, the use of inverted commas and synonyms for said. We will think about the dialogue which goes into the speech bubbles as part of the warning story.

We will continue to have daily guided reading or phonics sessions.

Science

Light and Shadows

Identifying examples of light sources, children learn that light is needed to see and how its absence causes darkness. Children investigate reflection and shadow formation, including how different factors change the shadows observed. They explore how shadows can be used to entertain in the arts and create shadow puppets to recount how different people work or experiment with light.

Computing

Video Trailers Using iPads

We will develop digital video skills to create trailers, with special effects and transitions.

Art / Design Technology

Digital world – wearable technology

Design, code and promote a piece of wearable technology to use in low light conditions, developing their understanding of programming to monitor and control products to solve a design scenario.

PSHE

We are focusing on keeping safe thinking about managing risk, decision-making skills and drugs and their risks. We will also think about staying safe online.

Maths

We will continue to work on multiplication and division, starting with the 4 times table then moving onto division facts. We will then look at the 8 times table and patterns to help us learn them, linked to the 2- and 4-times tables.

We will be also doing daily times table activities to help improve our confidence with our speed of recall.

We will then move to using our times table knowledge to multiply a 2-digit number by a 1-digit number and divide a 2-digit number by a 1-digit number.

Spring Term 2 2024 Year 3

Physical Education

In PE the children will be developing their invasion skills through dodgeball. This will involve activities to aid ball control, aiming, dodging and simple games

Also, they will be developing their tennis skills for their outdoor PE session. They will be learning simple ball and racket skills, receiving skills, cooperative rallies and simple games.

MFL

In a French classroom

Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'

History

Why did the Romans settle in Britain? (Kapow)

Developing their chronological awareness of AD and BC, children investigate why the Romans invaded Britain and how the Celts reacted to the invasion. They learn how the Romans changed the way people lived their lives and how archaeological evidence is used to reconstruct the lives of the Romans. Comparing Roman life to today, children learn how the Romans still influence lives today.

Religious Education

What is 'good' about Good Friday?

We are learning to recall key events in the Easter Story and understand why Jesus' crucifixion symbolises hope for Christians.

Music

Pentatonic melodies and composition (Theme: Chinese New Year)

Using the story of Chinese New Year as a stimulus: revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music in a group using layered melodies and performing a finished piece.

Enrichment Activities

Military band visit (23rd February)
Online Safety Workshop (20/21 March)
Planetarium visit (25th March)