

Welcome back

We hope everyone had a good half term and everyone is ready for an exciting term in the run up to Christmas. Our theme this term is 'Take One Book' and we will be making lots of links to our book 'How to Wash a Woolly Mammoth'.

Homework

Year 3 homework is reading, spellings and times tables. Children should read everyday at home and record it in their green reading record. These should be in school every day. Children will be issued with a reading book from our reading scheme and a reading book of their choice from the school library. Other home books may also be read.

PE

We take part in PE twice a week.

Please have PE kit in school on a Monday. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

School website

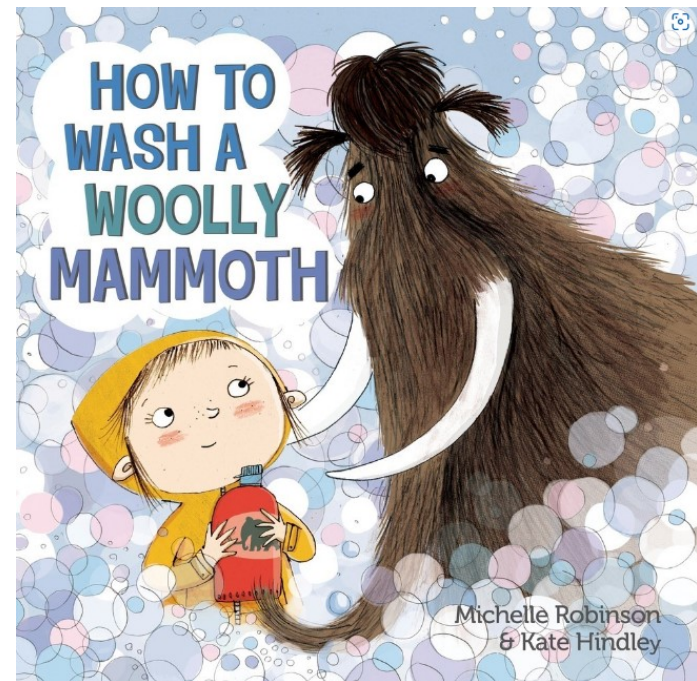
Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home. Your child will shortly be given their passwords to access Times Table Rockstars.

*Many thanks,
Year 3 Team*

Mrs M Davies—Papamoa
Mrs M Jones—Timaru

KIWI PRIMARY SCHOOL CURRICULUM INFORMATION FOR PARENTS

Year 3
Autumn 2
2023



LITERACY

We will be exploring instructions through our book 'How to wash a Woolly Mammoth' This links to our Pre History topic. We will also look at recount writing through the text 'The Diary of a Fossil Hunter' and narrative writing through 'Stone Age Boy'. This will culminate in us writing our own Stone Age story.

We will continue to focus on our reading and phonics skills through whole class reading and phonics activities.

HISTORY

Our History topic this term is Pre History, answering the question 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?' We will explore how life changed during this time period.

SCIENCE

Our science unit is all about Forces and Magnets. We will be finding out about pushes and pulls, investigating friction and naming types of force. We will also explore magnets, investigating attraction and repulsion between poles.

COMPUTING

This term we will begin to use Scratch to create simple programs. We will use blocks of code to create a program and begin to use loops and add to existing programs.

Maths

In Numeracy we will spend the first few weeks continuing our focus on Addition and Subtraction before moving on to look at Multiplication and Division.

We will continue to focus on the facts for the 2, 3, 5 and 10 times tables.

Autumn Term 2 Year 3 Take One Book

PSHE

This term's theme is 'Valuing Difference'. This will involve children recognising that everyone is different. We will also think about respecting and celebrating our differences and how our community supports this.

DT

We will be making pneumatic toys. We will design, plan and create our toys and understand how pneumatics work. We will select appropriate equipment and materials to build a working pneumatic system. We will evaluate our finished models and suggest ways it could be improved

P.E.

Each week we have an indoor and outdoor PE session. In Indoor PE we will be developing our dance skills and the children will be developing and performing a sequence of movements. In outdoor PE we will be developing our football skills with our coach from Southampton..

RE

Has Christmas lost its true meaning? We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.

FRENCH

Children will continue to develop their French vocabulary and this term will focus on adjectives to describe colour, size and shape.

MUSIC

This term we will create our own compositions, linking these to an animation. We will play instruments in time and we will think about how music makes us feel and move.

ENRICHMENT ACTIVITIES

We are aiming to visit Stonehenge to investigate this fascinating structure and explore what it can tell us about the Stone Age.