

## Year 4

We have a busy term ahead of us with our work based on our themed Topic, Take One Book.

### Homework

With so much going on, we would like to remind you of the importance of homework. We would like the children to be reading everyday at home and record their reading in their reading records. This can be independent or shared reading. In term one, the children will also need to learn weekly spellings. All of this term's spellings will be handed out at the start of the week. Please also complete times table rock stars at least once per week.

### P.E.

We do P.E. twice a week. It is a very important part of the curriculum and it is therefore essential that the children bring in suitable P.E. kit for both indoor and outdoor sessions. Please make sure that this comes in on a Monday and it can be taken home over the weekend. **Please note**, if your child wears earrings, they must be removed for PE days. Alternatively, they will need to be covered with surgical tape.

### School website

Please use our school website [www.clarendonjuniors.co.uk](http://www.clarendonjuniors.co.uk) for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their reading and comprehension skills with Reading Eggs.

We hope you find this booklet useful and are always happy to talk to you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

Many thanks,  
Year 4 Team

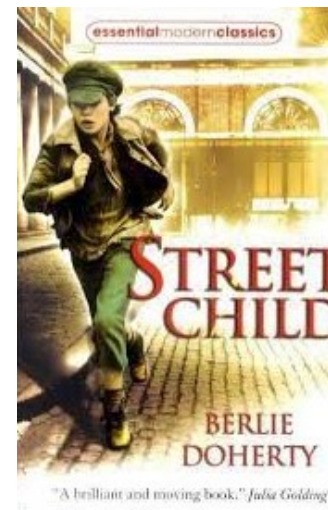
Mr B Taylor-Brown  
Mr J Whitcher  
Mrs B Bowman

## Kiwi Primary School

### CURRICULUM INFORMATION FOR PARENTS

Autumn Term 2 2023  
Year 4

### Take One Book



Street Child by Berlie Doherty

### **LITERACY**

This term, we will be reading *Street Child* by Berlie Doherty. This is a classic story about a boy living on the streets during the Victorian Era. We will use the context of the story to learn about diary writing and we will imagine we are street children and write our own diary entries. We will also immerse ourselves in Victorian London and learn how to use language effectively and creatively to write powerful setting descriptions. We will begin to use more mature, technical features in our writing this term such as fronted adverbials and relative clauses.

### **PSHE**

In PSHE, our next unit is called 'Valuing difference'. This next unit teaches us to respect and accept differences and embrace our diversity. We will learn about friendship and how good friends should behave and we will learn about the importance of sharing.

### **HISTORY**

Our topic this term is called *How have children's lives changed over time?* We will be learning to use a range of sources to understand what childhood was like at different points in history.

### **COMPUTING**

The children will be learning to use some basic coding software and learning to programme some simple code. We will be using SCRATCH and will also learn how to debug programmes.

### **MATHEMATICS**

In maths this term, we will continue to focus on securing core skills in addition and subtraction. We will make sure we are confident exchanging and using 4-digit numbers when adding and subtracting. We will begin learning how to multiply efficiently using 2 and 3-digit numbers and we will be learning our 6 and 8 times tables. We will constantly be revisiting skills and knowledge from term 1.

## **Autumn Term 2 2022 Year 4**

THEME:

*'Take One Book'*

### **SCIENCE**

This term, the children will be covering the topic 'Digestion and the digestive system.' This unit will cover all animals, their digestive systems including teeth and health and nutrition.

### **HOMEWORK**

Practice the weekly spellings and complete times table rockstars.

### **P.E.**

In dance this term, the children will be learning to expressive narratives with movements. They will tell the story of a child living in a Victorian workhouse. We will also do Hockey this term and learn how to identify and move into space.

### **DT**

In DT we will be designing and making a Christmas craft to sell at our Christmas fair!

### **RE**

Our unit in RE is question this term is *What is the most significant part of the Christmas story to Christians today?* We will explore the Christmas story in depth and learn why this is an important part of Christianity.

### **French**

In French this term, our unit is all *Clothes: getting dressed in French*. We will learn to name clothing using French words as well as revisiting French we have learned before.

### **MUSIC**

We will be continuing to learn the ukuleles as well as learn a song for our class assembly.