

Year five/six have a busy term ahead of us with our work based on our Take One Book project. Children will come home with a knowledge organiser that shares the key facts and vocabulary they will be using this term in science and history.

With so much going on, we would like to remind you of the importance of home learning. Reading at home with your child helps develop their fluency and comprehension. If your child is a confident and fluent reader, they may prefer to talk about their book rather than read aloud. We encourage lots of 'book talk' at home. This may include summarising key events/information and discussing responses to plot and characters. Times Tables Rockstars is a great resource to help develop speed and accurate recall of key number facts so please use this weekly.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home. Your child has been given their passwords to access Times Tables Rockstars, let us know if you need another copy.

We hope you find this booklet useful and are always happy to discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

Year 5/6 teachers

Mrs Addyman (Manawatu class teacher)

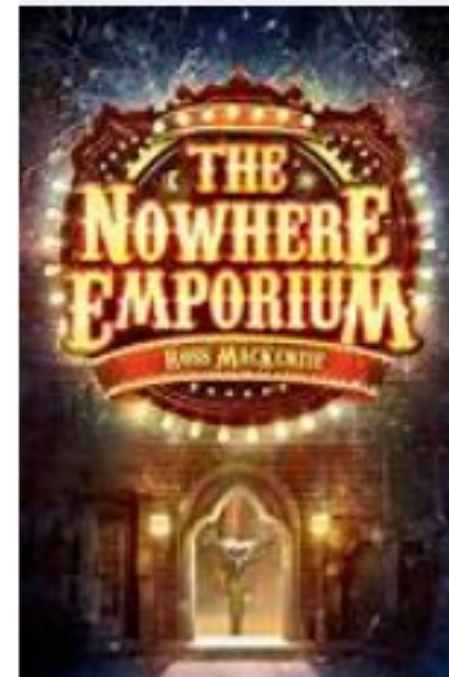
Mrs Morgan-Smith Upper Phase Leader (Waitangi class teacher)

Miss Lawley (Okataina class teacher)

Kiwi Primary School

Curriculum Information for Parents Year 5/6

TAKE ONE BOOK *The Nowhere Emporium by Ross MacKenzie*



LITERACY

As readers, we will continue to study a range of high-quality texts including fiction, non-fiction and poetry. We will develop our comprehension skills by analysing these texts in detail. As writers, we will be using our key text 'The Nowhere Emporium' to inspire creative writing to entertain and develop our use of figurative language to entertain. We will also present a non-chronological report to provide information to our reader.

MATHEMATICS

As mathematicians, children will be looking at the 4 operations, addition, subtraction, multiplication and division. They will be looking at adding and subtracting numbers with more than 4 digits, using the inverse to check their answers and solve multi-step word problems. With multiplication and division, they will be looking at multiples, factors, squared and cubed numbers as well as multiplying and dividing by 10, 100 and 1000.

P.E.

The children learning dance, performing a range of movement patterns, and exploring movements ideas inspired by the Olympics. Manawatu will continue swimming on a Friday afternoon until Christmas.

HISTORY

What was life like in Tudor England? Children will compare Henry VIII and Elizabeth I, learning about the changing nature of monarchy. Children will explore how both monarchs tried to control the public perception of themselves using portraits and royal progresses. Using Tudor inventories children will investigate whether people were rich or poor and what life was like for people living in Tudor times.

SCIENCE

As scientists children will explore the properties of materials this term, focussing on vocabulary used to describe materials as well as investigating conductors and insulators, dissolving, and reversible and irreversible changes. The children will continue to develop their knowledge and understanding of predictions and conclusions. They will also record their observations in a variety of ways. Furthermore, they will also develop their working scientifically skills through enquiries.

Autumn Term 2 2022

Year 5

THEME:

'Take One Book'

ART/DT

Children will design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.

PSHE

In PSHE this term, children will be recognising and celebrating difference, including religions and cultural influence as well as the pressure of social media

RE

In RE lessons, the children will be exploring the enquiry question: how significant is it that Mary was Jesus' mother? Children will also consider whether sacred texts have to be 'true' to help people understand their religion.

MUSIC

This term, we will be exploring Blues music. Children will learn to sing in tune, using vocal expression to convey meaning. Explain what a chord is and play the chord of C, and the twelve bar blues. Children will learn the notes of the Blues scale in the correct order, ascending and descending as well as playing a selection of Blues scale notes out of order in their own improvisation.

COMPUTING

In computing this term, children will be learning about search engines. They will explore how page rank works and how to identify inaccurate information.

ENRICHMENT ACTIVITIES

Clubs will be continuing until late November.