

# Kiwi Primary School

## CURRICULUM INFORMATION FOR PARENTS

### Reception 'Home and Away' Summer Term 1 2024

#### Welcome to Reception

Welcome to Reception (EYFS) We are looking forward to an exciting term exploring our topic 'Home and Away'. In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, topic, and Mathematics. The children will then work on a range of teacher-led and child-initiated activities.

#### Homework in Reception

Homework will be daily reading and phonics. Your child has had flashcards sent home, please continue to practise these sounds and make words to blend. This will support your child with reading and writing. Your child's reading book will be changed electronically once a week after they have read it in class three times. All electronic books can be found on Collins E Books. Your child's login is in their reading journal.

#### PE

We take part in PE once a week on a Thursday, and if the weather allows, they will be outdoor sessions. We will have further sessions from Southampton Sports later in the year.

We will continue to use our outdoor area every day. As the weather is still very wet, please provide a pair of named wellies if possible. These will also be needed for our Forest Fun Fridays where we do all our learning outside. Children should have coats in school every day.

#### Spare clothes

Please can we ask that your child brings in some spare school uniform for any accidents. Please can you help us by making sure that all your child's clothes are clearly named, and they have a clearly named water bottle, thank you.

#### School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

We hope you find this information useful. We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns. Thank you for your continued support to our school.

Many thanks,

The EYFS Team

Mrs S Lester - EYFS Lead - Kaikoura Class

Mrs L Morgan - Kapiti Class

### Communication and Language

Children's opportunities to communicate effectively will continue through high quality interactions with both adults and other children.

Teaching staff will continue to model good use of language and engage in commenting, rather than questioning, to encourage child-led talking. We will also continue to develop our language through having exposure to a variety of high-quality texts based around a theme, such as Handa's Surprise and The Very Hungry Caterpillar, describing characters and scenery in detail.

### Physical Development

To ensure our children continue to live happy, healthy lives we enjoy gross motor activities daily. Strength and co-ordination are developed further by building and completing trails and obstacles, encouraging children to move in a variety of ways such as sliding, jumping and tilting. We will enjoy using our outdoor area to explore and negotiate space. Children in Reception also take part in a weekly PE session, held by Southampton Sports.

Fine motor control is vital when it comes to developing early writing skills, and this is supported in the early stages by completing puzzles, using small tools and completing precision activities. Children in Reception will continue to develop a comfortable pencil grip, form letters correctly and hold tools such as scissors with one hand- beginning to cut in a straight line with confidence.

### Literacy

Phonics will be taught daily. Children are using the scheme of Little Wandle to learn their sounds, oral blending, word blending and reading 'tricky words' such as: like, some, have and so. We are also focusing our attention to blending longer words and using the 'chunk it up' method.

Following a high-quality text and using Talk for Writing strategies, children will be asked to recap and retell stories in their own words, describing events that may have happened and use their inference skills to predict what might come next. Children will be encouraged to use their phonic knowledge to write captions, sentences and lists. We will also enjoy acting out these stories with enthusiasm and using accurate story language.

### Maths

In term 5 the children in Reception will be building their knowledge of the numbers up to 10 and solidifying their understanding.

After this, we will look at building numbers beyond ten using concrete resources. We will also extend to adding and taking away, using concrete resources to do so before writing number sentences.

## Spring Term 5 2024 Reception "Home and Away"

### Class Dojo

Please continue to use Class Dojo to view photographs of your child learning. We also encourage parents to add their own experiences onto children's portfolios- we like to share these with your child and they are a brilliant talking point. If you are not set up on Class Dojo please come and speak to us.

### Enrichment Activities

Class Photographs- 22<sup>nd</sup> April  
INSET (School closed to pupils)- 24<sup>th</sup> May

### Understanding the World

Children will be exploring stories from other cultures. This will support children in their ability to make comparisons between their home and other countries around the world, but also to spark curiosity and allow them to ask and answer questions. We will look at modes of transport between countries and talk about how long different journeys might take depending on how you travel. Children will explore a range of jungle animals, learn their names and common features and label their body parts. We will look carefully at habitats, and what we need to do as humans to support and take care of animals living on Earth. We will also continue to explore flowers and make observational drawings of flowers we might see in Summer, such as sunflowers.

### Expressive Arts and Design

Reception will develop exploration of other countries through Art and Design. When looking at stories such as Handa's Surprise, we will look at African art and learn traditional African dance movements. To support our learning of transport and journeys, children will be encouraged to use all of their previously taught skills to create a junk modelling houses, bridges, boats, planes or trains.

### Personal, Social and Emotional Development

Children will continue to develop their skills in being pro-social, following rules and routines and solidifying their established relationships. Children will talk about how important it is to look after our friends, and what we can do in the face of a challenge or if a problem may arise. We will talk about why we take turns, share and tidy up after ourselves.

With a focus on nature, animals and outdoor life this half term, we will also talk about how to take living creatures and what this might look like.