

Kiwi Primary School



Sports Premium Strategy 24 / 25

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>School clubs are open to all, and funding has been used to buy resources to increase the range and number of pupils who can participate. These resources are also used at lunchtimes to encourage further sport participation. Children experience a range of sports through our PE provision and after school clubs.</p> <p>Children have also had some opportunities throughout the year to participate in sporting events and competitions both within school, within the cluster and across the county.</p> <p>Children are beginning to increase levels of physical activities outside the classroom at breaktimes and lunch times using some sections of the school grounds.</p> | <p>Children and teachers need to increase the numbers of pupils who participate in a variety of afterschool sporting clubs and widen the range of sports available.</p> <p>School staff to take on more responsibility for leading clubs due to increased confidence in the staff rather than relying on outside providers</p> <p>Involve parents in a range of sports with their children with a view to this being continued outside of school. Take part in a wider range of sporting activity outside of school at inter school sports competitions</p> <p>Develop the school grounds including zoning areas and building up resources as well as staff knowledge to increase the participation in physical activity at breaktimes and lunch times and other times during the school day.</p> |

| Meeting national curriculum requirements for swimming and water safety (percentages for 2023 cohort) | Please complete all of the below: |
|---|-----------------------------------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 70% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 60% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 49% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

| Academic Year: 2024/25 | Total fund allocated: £18000 | Date Updated: 30/07/24 | | |
|---|---|------------------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 38% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £ 6750 | Evidence and impact: | Sustainability and suggested next steps: |
| Implementation of Outside Learning and Play Scheme (OPAL) - Children to have access to a range of sporting opportunities throughout the school day, including at break and lunchtimes. Including the purchasing of new equipment for both fine and gross motor skills | Purchase new equipment for new Continuous provision approaches in KS 1 and EYFS and to purchase equipment for whole school Opal approach. Increased staff understanding of OPAL approaches to encourage the participation of pupils in active lunch times | £4000 | Children will have wider opportunities to develop gross and fine motor skills throughout the day. The children's levels of physical activity will increase both in lessons and at break and lunch times. | Continue to develop the use of outdoor learning across the curriculum. Develop a plan for new areas for providing a range of outdoor learning approaches and experiences. |
| Swimming | Year 5 to participate in swimming sessions each of swimming throughout the year. Trained members of staff will carry out the sessions. Children who have not met expected standard in the end of Year 5 to participate in Year 6 lesson allocations to participate in catch up groups. | £2750 | With trained members of staff teaching, children will gain an increased confidence in the water. Swimming levels of confidence increased a greater number of children about to achieve self-safe rescue. | Less confident swimmers will be targeted for smaller group interventions. |

| Key indicator 2: Increasing Staff knowledge and confidence in teaching PE- | | | | Percentage of total allocation: |
|---|--|-----------------------------|---|--|
| | | | | 46% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: £8350 | Evidence and impact: | Sustainability and suggested next steps: |
| Introduction of different sports during PE sessions e.g. Orienteering | Purchase of different Orienteering training for staff and associated equipment | £2000 | Children to be given opportunities to practice new Orienteering skills during PE sessions. | Teaching staff to continue to keep up to date with teaching of orienteering. PE lead to train new staff in different sports taught in school. |
| PE and Games feedback to PE to improve staff confidence | Leadership time used to carry out pupil voice, informal observations and staff confidence questionnaires. Noticeboard to be informative towards each year groups PE and Games activities and evidence of learning, showing knowledge organisers for the terms PE. | £350 | Children to express their personal feelings towards the PE curriculum. PE leader to identify what areas of the curriculum need to be a focus. Newsletters and displays include evidence of learning in the school as well as sporting competitions selected children have participated in. | Equipment to be available to all years. PE leader to train other teachers if necessary. Regular leadership time to continue. Celebrates success of sports teams in school and encourages more children to take part in physical education. |
| Implementation of Outside Learning and Play Scheme (OPAL) Children have access to a range of sporting opportunities throughout the school day, including at break and lunchtimes. | Whole school outside provision to be developed so that children are active throughout the day and at breaktimes and lunch times. All staff to be trained on OPAL approaches to develop and build staff confidence and understanding | £6000 | Broad and varied opportunities for children to learn and be active outside during free time and curriculum time. Increase in children to be more physically active during the school day. | With CPD and a new scheme to follow and embed, delivery of outdoor provision will improve. Continue to train new staff to school in the OPAL approach |

| Key indicator 3: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--------------------|--|---|
| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Extra-curricular clubs to be extended and more clubs to be run on different days including, tag rugby, dance, cricket, running. | <p>Provide a range of clubs including tag rugby, dance, cricket, running</p> <p>Children to attend inter school events e.g. mini marathon</p> <p>Resources to be audited and new resources brought for clubs and PE curriculum</p> <p>Leadership time to carry out school audit on participation in clubs and inter school competitions e.g. mini marathon.</p> | £2900 | <p>Encouragement of healthy active lifestyles. Children who attend sporting clubs are offered places to participate in inter-school tournaments.</p> <p>Promoting participation in physical education.</p> <p>More children engaged in afterschool sports and events than previous years</p> | <p>Continue with the clubs provided, encouraging teachers to expand the range of sports on offer.</p> <p>To provide children with other coaching opportunities.</p> |

