	Year 1 Framework		Date							
Working Towards	Write simple sentences, with support, some of which are sequenced in a logical order.	Writing to entertain								
		Writing to inform								
	Begin to use some capital letters and full stops.									
	Spell some common exception words correctly, making phonically-plausible attempts at others.									
	Spell some simple high frequency words correctly.									
	Begin to form some lower case letters and capital letters correctly, starting and finishing in the right place.									
	Orally rehearse sentences before writing.									
	Sometimes use spacing between words.									
Expected	Write short, simple narratives (real or fictional), sequenced in a logical order.	Writing to entertain								
		Writing to inform								
	Plan writing (e.g. using a box plan or drawing a story map)									
	Demarcate most sentences with capital letters and full stops.									
	Use a capital letter for the personal pronoun I									
	Show understanding of when to use question marks.									
	Use 'and' to join sentences.									
	Spell many common exception words correctly, making phonically-plausible attempts at others.									
	Spell many phase 5 high frequency words.									
	Form most lower case letters and capital letters correctly, starting and finishing in the right place.									
	Use spacing between words.									
	Use some prefixes and suffixes correctly (e.g un-, -ing, -ed, -er, -est)									
Greater Depth	Write coherent narratives (real or fictional), sequenced in a logical order, drawing on their reading to inform the vocabulary and grammar of their writing.	Writing to entertain								
		Writing to inform								
	Make simple corrections to their own writing.									
	Consistently use capital letters and full stops and sometimes use question marks and exclamation marks when appropriate. Use capitals for proper nouns.									
	Spell most common exception words and phase 5 high frequency words correctly.									
	Use prefixes and suffixes (e.g un-, -ing, -ed, -er, -est), spelling most of these words correctly.									
	Use further conjunctions to join sentences (e.g. but, because, or)									
	Form all letters correctly and clearly.									