

Year 2 Framework		Date								
Working Towards	Write sentences which are sequenced to form a short narrative.	Writing to entertain								
		Writing to inform								
	Demarcate some sentences with capital letters and full stops.									
	Segment words in phonemes, spelling some of these correctly and making phonetically-plausible attempts at others.									
	Spell some common exception words.									
	Form lower-case letters in the correct direction, starting and finishing in the right place.									
	Form lower-case letters of the correct size relative to one another in some of their writing.									
	Use spacing between words.									
Expected	Write simple, coherent narratives about personal experiences and those of others (real or fictional).	Writing to entertain								
		Writing to inform								
	Write about real events, recording these simply and clearly.									
	Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.									
	Use present and past tense mostly consistently and correctly.									
	Use coordination (e.g. and/but) and some subordination (e.g. so/because) to join clauses.									
	Segment spoken words into phonemes, spelling many of these words correctly and making phonically-plausible attempts at others.									
	Spell many common exception words.									
	Form capital letters and digits of the correct size, orientation and relationship to one another and lower-case letters.									
Use spacing between words that reflects the size of letters.										
Greater Depth	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.	Writing to entertain								
		Writing to inform								
	Make simple additions, revisions and proof-reading corrections to their own writing.									
	Use coordination (e.g. when/if) and some subordination (e.g. while/also) to join clauses.									
	Use the punctuation taught at KSI mostly correctly.									
	Spell most common exception words.									
	Add suffixes to spell most words correctly in their writing (e.g. -meant, -ness, -ful, -less, -ly).									
Use diagonal and horizontal strokes needed to join some letters.										