	Year 3 Framework		Date							
Working Towards	Write coherently for different purposes (fiction and non-fiction), and create settings, characters and plot, being reliant on a modelled class story or plan.	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Use the punctuation taught at KS1 mostly correctly (full stops, commas, question marks, exclamation marks, apostrophes for contraction).									
	Spell many common exception words for KS1 correctly.									
	Begin to add prefixes and suffixes to words, spelling some of these words correctly (e.g. –ly, -ful, un-, re-).									
	Form all letters correctly, starting and finishing in the right place.									
	Work with a partner or group to plan writing.									
Expected	Write effectively and coherently for different purposes (fiction and non-fiction), and create settings, characters and plot.	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Make simple additions and revisions to their writing.									
	Use headings and sub-headings to structure writing.									
	Begin to use paragraphs to sequence and organise events.									
	Use a range of coordination and subordination to join clauses (e.g. and, but, when, because, if, that, or).									
	Use punctuation taught at KS1 correctly and show some accurate use of punctuation taught throughout Yr 3 (e.g. inverted commas, apostrophes for contraction and singular possession).									
	Distinguish between homophones and spell most correctly.									
	Spell most common exception words for KS1 correctly and spell some words accurately from the Yr 3/4 spelling list.									
	Add prefixes (e.g. un-, re-, sub- dis- mis-) and suffixes (e.g. –-ed, -ing, -er, -est, -y, --ment, -ness, -ful, -less, -ly) to spell words correctly.									
	Most of the time, use diagonal and horizontal strokes to join letters.									
Greater Depth	Write effectively and coherently for different purposes, drawing on their reading (and what they have heard) to inform the grammar and vocabulary of their writing.	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Use a wider range of conjunctions to join clauses and use prepositions and adverbs to express time and cause.									
	Confidently make additions and revisions to writing.									
	Correctly use all punctuation taught at KS1 and accurately use punctuation taught throughout Yr 3 (e.g. inverted commas to punctuate direct speech).									
	Spell many words accurately from the Yr 3/4 spelling list and begin to use a dictionary.									
	Consistently use diagonal and horizontal strokes to join letters and know which letters not to join.									