

		Year 4 Framework	Date							
Working Towards	Write effectively and coherently for different purposes drawing on their reading (and what they have heard) to inform the grammar and vocabulary of their writing.	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Make simple additions and revisions to writing.									
	Begin to use paragraphs to sequence events and organise events.									
	Use punctuation taught at KS1 mostly correctly and show some accurate use of punctuation taught throughout Yr 3/4 (e.g. inverted commas, apostrophes for contraction and singular possession).									
	Spell common exception words for KS1 correctly and begin to spell some words accurately from the Yr 3/4 spelling list.									
Use diagonal and horizontal strokes to join letters, as appropriate.										
Expected	Write effective and coherent narratives beginning to show awareness of the reader.	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points).									
	Use structure, vocabulary and ideas from other writers to plan their own writing.									
	Describe settings and characters.									
	Include dialogue in their writing, mainly accurately.									
	Use verb tenses correctly and consistently.									
	Organise paragraphs around a theme (e.g. using headings, sub-headings, captions, bullet points) to support the reader.									
	Use coordination and subordination to join clauses (e.g. and, but, when, because) as well as some use of pronouns, prepositions and adverbials.									
	Use punctuation taught in Yr 4 mostly correctly (e.g. inverted commas, apostrophes for contraction and possession, and use of commas after fronted adverbials).									
Spell homophones and near-homophones mostly correctly.										
Spell correctly most words from the Yr 3/4 spelling list.										
Write legibly in many pieces of work.										
Greater Depth	Write effectively and coherently for different audiences and purposes showing good awareness of the reader and drawing on what they have read to influence their own writing (e.g. creating atmosphere, developing characters and using specific vocabulary for the context).	Writing to entertain								
		Writing to inform								
		Writing to persuade								
	Use a wider range of devices to show cohesion in writing (e.g. conjunctions, pronouns, adverbials of time and place).									
	Proof-read writing and make additions and revisions.									
	Use punctuation taught to the end of year 4 correctly (e.g. inverted commas, apostrophes to mark singular and plural possession).									
Spell words from the Yr 3/4 spelling list correctly and begin to use a dictionary to check the spelling of uncommon or more ambitious vocabulary.										
Write legibly in all pieces of work.										