



# Geography

## Curriculum Intent, Implementation & Impact

### Intent

At Kiwi Primary School, we teach Geography using Kapow Primary's scheme of work. It is designed to allow children to explore our wondrous world in an exciting and engaging way, making them curious learners. With Kapow Primary providing a spiral curriculum, children can explore new topics and areas of learning year on year, starting in the EYFS, all whilst developing skills they have already been taught.

Our aim is to encourage Kiwi children to create a life-long love of Geography, and to have the skills and knowledge to ask questions about the world around them. We do this by teaching our children about a wide variety of culturally diverse places, as well as areas more local to them- encouraging them to expand their own perception of the world but also where they belong in it, and what their responsibility is as a human being to look after it.

Living in a Military community, we feel it is vital for children to explore the different cultures that are represented in the area and have carefully chosen overarching topic themes and questions relating to those countries that Kiwi School so proudly represents.

We intend for our pupils to leave Kiwi school confident in their knowledge of differing continents, human and physical features, using geographical skills such as map reading, and to have experience in fieldwork. Where the curriculum is so important to teach our children about the world, we also aim to provide enriching experiences, such as Geography themed days and workshops, for our children to deepen their understanding of the subject further.

### Implementation

The National Curriculum purpose of study states:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At Kiwi we have chosen to develop our curriculum using the Kapow Primary scheme of work. The Kapow Primary scheme of work is carefully used and adapted to the needs of the children at our school. Kapow encourages children to become resourceful, active citizens who have the skills to contribute to and improve the world around them- something which is vital when living in an area so green and vast as the children at Kiwi.

The National curriculum organises the Geography attainment targets under four subheadings or strands:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Kapow Primary's Geography scheme has a clear progression of skills and knowledge within these four strands across each year group. We have chosen to use the Kapow Primary Geography curriculum so we can guarantee a broad and balance coverage of the National curriculum requirements, and the knowledge of location, place, human and physical geography as well as an experience in fieldwork. Kapow Primary provides a curriculum which is fantastic for cross-curricular links and at Kiwi, we have carefully chosen and created units which allow for deepening understanding across a variety of subjects.

The Kapow Primary scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Locational knowledge will be reviewed in each unit to coincide with our belief that this will consolidate children's understanding of key concepts, such as scale and place, in Geography.

A love of the world and Geography begins down in EYFS, where children are encouraged to explore the world with curiosity, wonder and awe. Kapow Primary reflects the statements found in Development Matters and allows the children at Kiwi School to make sense of their physical world and community. Through themed learning weeks such as 'Remembrance', 'The Artic and Antarctica', 'Jack and the Beanstalk' and many more, children are exposed to the World, and through teachers modelling the use of language and providing exciting and engaging hands-on experiences- children will begin to ask questions, observe changes and create discussions, make plans and investigate- and therefore, become geographers from an early age.

Our curriculum is continued throughout the school in Key Stages One and Two, where each child is exposed to a one-hour Geography lesson each week depending on the term where it is alternated with History- however due to such strong cross-curricular links, opportunities to explore geographical aspects are not often missed.

The Kapow Primary scheme of work bases its lessons on enquiry questions, meaning that pupils gain a solid understanding of geographical knowledge and skills by applying them to answer these questions. Children are encouraged to answer these questions by learning how to collect, interpret and represent data using geographical methodologies and make informed decisions by applying their geographical knowledge. Each unit throughout both Key Stages One and Two contains both geographical skills and fieldwork, ensuring that fieldwork skills are practised as often as possible.

Strong subject knowledge is vital for staff to be able to deliver a highly effective and robust geography curriculum. The Kapow Primary units of lessons include teacher videos to develop subject knowledge and support ongoing CPD. Further CPD opportunities are available through Kapow as well as through our local hub. We also aim to provide enrichment days and workshops

through outside agencies, allowing children to have a wider range of skilled professionals teaching them.

## Impact

Following Kapow's enquiry-based approach to learning will allow teachers to assess children against the National curriculum expectations for Geography. The impact of Kapow Primary's scheme can be constantly monitored through both formative and summative assessment opportunities.

Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. Furthermore, each unit has a unit quiz and knowledge catcher, which will be used at the end of the unit to assess children's understanding. Opportunities for children to present their findings using their geographical skills will also form part of the assessment process in each unit.

After implementing Kapow Primary Geography, pupils should leave school equipped with a range of skills and knowledge to enable them to study Geography with confidence at Key stage 3. We hope to shape children into curious and inspired geographers with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical.

The expected impact of following the Kapow Primary Geography scheme of work is that children will:

- Compare and contrast human and physical features to describe and understand similarities and differences between various places in the UK, Europe and the Americas.
- Name, locate and understand where and why the physical elements of our world are located and how they interact, including processes over time relating to climate, biomes, natural disasters and the water cycle.
- Understand how humans use the land for economic and trading purposes, including how the distribution of natural resources has shaped this.
- Develop an appreciation for how humans are impacted by and have evolved around the physical geography surrounding them and how humans have had an impact on the environment, both positive and negative.
- Develop a sense of location and place around the UK and some areas of the wider world using the eight-points of a compass, four and six-figure grid references, symbols and keys on maps, globes, atlases, aerial photographs and digital mapping.
- Include a paragraph that explains your assessment models (AfL), tracking and evidencing progress processes in Geography.
- Identify and understand how various elements of our globe create positioning, including latitude, longitude, the hemispheres, the tropics and how time zones work, including night and day.
- Present and answer their own geographical enquiries using planned and specifically chosen methodologies, collected data and digital technologies.
- Meet the 'Understanding the World' Early Learning Goals at the end of EYFS, and the end of key stage expectations outlined in the National curriculum for Geography by the end of Year 2 and Year 6.