



Remote Education Provision

January 2021

To ensure continuity in learning during periods of lockdown or isolation, Kiwi School has developed a remote education plan. The plan offers remote learning opportunities whilst acknowledging that some households have limited access to technology.

The plan will be implemented in the following instances:

- When an individual is self-isolating because of contact with someone who has tested positive.
- When a group of children are self-isolating because of a case of coronavirus within their bubble.
- When lockdown/tier restrictions limit pupil access to school ie only children of critical workers and vulnerable pupils may attend.

Will my child be taught broadly the same curriculum as they would if they were in school?

For the first two days, learning may focus on basic skills to afford teachers time to prepare remote learning in line with class teaching.

In Maths and English, the same curriculum will be taught remotely wherever possible and appropriate. There will also be parity in other subjects whenever feasible, although adaptations may need to be made in some subjects. For example, art due to the need for specific resources.

How long can I expect work set by the school to take my child each day?

Children in Reception and Key Stage One should spend at least 3 hours a day learning at home, while pupils in Key Stage Two should be completing a minimum of 4 hours a day.

How will my child access any online remote education you are providing?

At Kiwi School, every child (Reception – Year 6) is provided with a home learning code to enable them to access 'Seesaw for Schools'. Children who normally attend Kiwi Nursery are able to access learning via their Tapestry account.

Seesaw can be accessed on a smartphone, tablet or computer, any device that can connect to the internet. Teachers will upload videos and resources daily and families should use Seesaw to submit learning daily if possible; this enables teachers to respond in a timely manner.

A blended learning approach has been implemented across the school which incorporates paper-based tasks, links to online resources, pre-recorded content and self-directed learning. Resources may include Oak National Academy lessons, DfE Letters and Sounds videos, video/audio recordings by teachers and NCETM/White Rose materials.

During school 'closures', teachers will usually be available online during the hours of 9am and 3.30pm to respond to queries and provide feedback. However, on days where they are providing face to face lessons in school for the rest of the class/vulnerable pupils/ children of critical workers, response times may be delayed.

In the event of the class teacher being ill and unable to work, the phase team will provide support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Families may request printed learning materials from the school if required. Learning packs will be available for collection from 9am each Monday morning from the school reception area. Completed learning from the previous week can be dropped off at the same time.

If whole families are isolating and unable to collect learning packs, they can request that packs be delivered.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Unless a pupil is unable to access learning due to an illness (or other circumstance) that would prevent them from attending school, all pupils are required to complete learning daily.

While parents are expected to encourage children and support them to complete their learning, we do understand that some parents are also working from home. That is why we made the decision not to deliver live lessons. We are aware of some of the difficulties this can present for families, especially when internet access is limited, or devices are

being shared. However, children are expected to submit learning daily. Pupils using printed home learning packs can photograph and submit learning via Seesaw or drop completed learning off at school (at least weekly.)

Teachers will keep a record of learning submissions and attempt to make contact with parents of children who are not engaging. They will initially try to email and phone; if they do not receive an appropriate response, a visit to the home may be scheduled. Should the lack of engagement continue, a referral to Children's Services may be submitted to ensure the safeguarding of pupils at home.

Additional support for pupils

Some children will be provided with differentiated learning packs to meet their individual needs. These can be collected from the school reception area and will be available from 9am each Monday morning.

Selected pupils will receive additional support via Zoom; this may be in the form of individual phonics sessions, playing a game or just 'having a catch up'.

Pastoral support such as Little Troopers, Thrive and ELSA support will continue to be provided via Seesaw for children who would usually access this support in school. Sessions with the school counsellor will be offered via telephone or Zoom.

EMTAS teaching assistants will continue to offer support for pupils learning at home via Seesaw and Skype.