



Art and Design Curriculum Intent, Implementation & Impact

Intent

At Kiwi Primary School, we teach Art and Design using the Kapow scheme of work. This scheme aims to inspire pupils and develop their confidence to experiment and invent their own works of art. We aim to give pupils every opportunity to develop their ability, nurture their talent and interests, express their ideas and thoughts about the world, as well as learning about art and artists across cultures and through history.

The Kapow Art and Design scheme enables pupils to meet the end of key stage attainment targets in the National Curriculum. EYFS units provide opportunities for pupils to work towards the Development Matters statements and The Early Learning Goals.

Through the delivery of this scheme of work, we aim to raise awareness of the impact of Art and Design on our lives and encourage pupils to value creativity and subjectivity, regardless of technical skills.

Implementation

The Art and Design units of lessons are sequential, allowing children to build their skills and knowledge, applying them to a range of outcomes. The formal elements, a key part of the National Curriculum, are also woven throughout units. Key skills are revisited again and again with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning. Units in each year group are organised into four core areas:

- Drawing
- Painting and mixed media
- Sculpture and 3D
- Craft and design

The units fully scaffold and support essential and age appropriate, sequenced learning, and are open to adaptation to form cross-curricular links with Kiwi Primary School's Curriculum. Creativity and independent outcomes are robustly embedded into each unit, supporting students in learning how to make their own creative choices and decisions, so that their art outcomes, whilst still being knowledge-rich, are unique to the pupil and personal.

Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketchbooks to document their ideas. Art lessons will be delivered both indoors and outdoors, and the potential for 'art everywhere' instilled within the pupils. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all pupils and opportunities to stretch pupils' learning are available when required.

Subject knowledge is vital for staff to deliver a highly effective and robust Art and Design curriculum. Each unit of lessons includes multiple teacher videos to develop subject

knowledge and support ongoing CPD. Kapow has been created with the understanding that many teachers do not feel confident delivering the full Art and design curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression. The Kapow Primary scheme provides resources that support teachers who may lack confidence in their own artistic abilities. Videos created by subject specialists help pupils to see art techniques modelled by experts, ensuring the delivery of high-quality art lessons across the school, regardless of the individual teacher's artistic abilities.

Impact

Kapow Primary's scheme is designed in such a way that children are involved in evaluation, dialogue and decision making about the quality of their outcomes and the improvements they need to make. By taking part in regular discussions and decision-making processes, children will not only know facts and key information about art, but they will also be able to talk confidently about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve.

The impact of Kapow Primary's scheme can be constantly monitored through both formative and summative assessment opportunities. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. At Kiwi Primary School we aim to ensure that assessment within the subject area does not compromise the integrity of art and creativity experiences for our pupils.

After the implementation of Kapow Primary's Art and design scheme, pupils should leave primary school equipped with a range of techniques and the confidence and creativity to form a strong foundation for their Art and design learning at Key Stage 3 and beyond. The expected impact of following the Kapow Primary Art and design scheme of work is that children will:

- ★ Produce creative work, exploring and recording their ideas and experiences.
- ★ Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- ★ Evaluate and analyse creative works using subject-specific language.
- ★ Know about great artists and the historical and cultural development of their art.
- ★ Meet the end of key stage expectations outlined in the National curriculum for Art and design

Moreover, a valued, adaptable art curriculum will result in higher levels of wellbeing amongst pupils through the opportunity to create, explore, experiment and express themselves through visual and physical artistic experiences.