

Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Reception Spring Term 1 2025



'It's Cold Outside'

Welcome to Reception

Welcome back to school! We are very excited to begin term three which will be full of many exciting learning opportunities! Our learning theme this term is 'It's Cold Outside' and we will be learning about cold climates and snow as well as learning about new year celebrations around the world. In Reception we learn through planned opportunities to work with a teacher as well as child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, thematic learning and Mathematics. The children will then explore the learning environment.

Homework In Reception

Homework will be daily reading and phonics. Once a week your child will receive the sounds we have learnt that week. Please practice these sounds at home. This will support your child with reading and writing. Once a week your child's reading book will be changed.

PE

We take part in PE once a week and if the weather allows, they will be outdoor sessions.

We will continue to use our outdoor area every day. As the weather is getting colder and wetter, please provide a pair of named wellies and a waterproof suit. These will also be needed for our Forest Fun Fridays where we do all of our learning outside, as well as our OPAL lunchtimes.

Spare clothes

Please can we ask that your child brings in some spare school uniform for any accidents. Please can you help us by making sure that all your child's clothes are clearly named, and they have a clearly named water bottle — thank you.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns. Thank you for your continued support to our school.

Many thanks,
The EYFS Team

Expressive Arts and Design

We will join in with songs connected to our topic and learn to use instruments to accompany our singing. We will join in with snowy themed imaginative small world play and role play and in our themed home corner. We will continue to use different tools and media to create artwork and have opportunities to work together to develop creative ideas. We will be using paint, dough, clay, and 3D resources to create artwork. We will explore music and dance both in lessons and in the outdoor classroom on our stage.

Personal and Social Development

Self Regulation

This term we will explore how to explain our feelings and to consider the feelings of others. We will develop appropriate ways to be assertive and learn how to talk with others to solve conflicts. We will also continue to embed our school code of 'Ready, Respectful and Safe' to build respectful relationships.

Managing Self

We will explore why rules are important and develop an understanding of the importance of following them without needing an adult to remind us. We will also learn about resilience and perseverance in the face of challenge. We will continue to learn how to take care of our classroom and communal areas and take responsibility for our things.

Building Relationships

We will continue to build constructive and respectful relationships with peers and adults in the school through our OPAL initiative and daily interactions.

Communication and Language

We promote and encourage children to use their words alongside signs and symbols to communicate effectively, including responding to questions such as "Good Morning, how are you today?" We will be learning Makaton signs to support our learning of new vocabulary linked to our topic as well as when we retell stories. We will develop skills to extend our talk and begin to connect one idea or action to another using a range of connectives.

Homework

We will send phonic flashcards to practise at home and will send books home to be read daily.

Physical Development

Gross Motor

We will continue learning to play co-operation games using equipment such as bats and balls, skipping ropes and a parachute. We will be climbing on outdoor equipment and using the outdoor classroom to develop our skills. In PE we will be learning how to move to music and will create our own dances.

Fine Motor

We will be treading, cutting, weaving, and using playdough to develop our muscles. We will take part in daily dough disco sessions and will learn how to form all letters correctly.

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Knowledge and Understanding of the

World

Past and Present

We will learn about different New Year celebrations and share our own past experiences of these.

People, Cultures and Communities

We will learn how people around the world celebrate Lunar New Year, Valentine's Day and Shrove Tuesday.

The Natural World

We will learn about cold weather climates and the people and animals that live in these environments. We will also explore how the seasons change and look at natural treasures connected to this.

Mathematics

This term in maths, we will build on previous experiences of Number. We will further develop our subitising and counting skills. They will explore the composition of numbers within 5. We will also begin to compare sets of objects and use the language of comparison. We will also be learning about both 2D and 3D shapes as well as continuing to match, sort and compare size, mass and capacity.

Literacy

Comprehension

We will continue to listen and retell familiar stories with repeated refrains and learn to tell the story 'Lost and Found'. We will develop a deep familiarity with texts and retell some with exact repetition and some in our own words. We will predict and discuss the events and begin to give our own opinions and explain why we enjoy reading them. We will sequence familiar stories through the use of pictures and use the vocabulary of beginning, middle and end. We will continue to develop our skill of prosody and read with expression.

Word Reading

In our Phonics sessions, we will continue to learn Phase 2 and 3 sounds from Little Wandle Phonics. We will be learning to recognise graphemes and pronounce the phonemes correctly. We will also be learning how to blend Blend sounds into words, so that we can read short words made up of known letter-sound correspondences. Once we can blend words using the sounds learnt we will begin to read books that are consistent with our phonic knowledge.

Writing

We will be giving meaning to the marks that we make and write for a purpose within our play. We will continue to write CVC words as well as begin to write simple sentences by segmenting the sounds that we can hear in words and using our phonic knowledge to write them. We will also be using our 'tricky words' in our writing.

Enrichment Activities

This term, we will be taking part in OPAL our new school initiative for lunchtimes alongside the whole school.