



Cycle A – 2025-26; Cycle B – 2024-2025

Long Term Plan

Subject: French

Scheme: Language Angels

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3/ 4 Cycle A		<p>Colours and numbers (EYFS/KSI, Starting off; les couleurs et les nombres)</p> <p>In this unit pupils will learn to count to 10 as well as learning 10 common colours in the foreign language.</p>		<p>I am learning French (KS2, Early Language, J'apprends le francais)</p> <p>By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.</p>		<p>Vegetables (KS2, Early Language, Les legumes)</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>
Year 3/4 Cycle B		<p>Animals (KS2, Early Language, Les animaux)</p> <p>In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>		<p>Little Red Riding Hood (KS2, Early Language, Petit Chaperon Rouge)</p> <p>In this unit pupils will learn to listen carefully to able to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. This unit links strongly to literacy skills.</p>		<p>I am able... (KS2, Early Language, Je peux)</p> <p>In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5/6 Cycle A		<p>Seasons (KS2, Early Language, Les Saisons)</p> <p>In this unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>		<p>My home (KS2, Intermediate, Chez moi)</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p>		<p>The date... (KS2, Intermediate, La date)</p> <p>Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>
Year 5/6 Cycle B		<p>Fruit (KS2, Early Language, Les Fruits)</p> <p>In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.</p>		<p>Ice cream (KS2, Early Language, Les glaces)</p> <p>In this unit pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>		<p>Do you have a pet? (KS2, Intermediate, As-tu un animal?)</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>