

Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Year 3 & 4

Autumn Term 1, 2025

Welcome to Year 3 & 4

We hope everyone had a good summer break and that you are refreshed ready for our next school year.

Homework

Year 3 and 4 homework is reading, spellings and times tables. Children should read every day at home and record it in their reading record. These should be in school every day. Children will be issued with a reading book from our online reading scheme and a reading book of their choice from the school library. Other home books may also be read. Spellings will be sent home weekly and support should be given to learn times tables.

PE

We take part in PE once a week.

PE kit should be worn to school on our PE days. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. No football kits should be worn.

Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

Our PE days will be Friday.

PE kit may also be worn on our outdoor learning day which is Tuesday.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

Many thanks,

Year 3 / 4 Team

Mrs M Davies & Miss Hare —Flamingos

Miss L Musgrove —Hérons

English

This term, we will be using Stone Age Boy as the basis for our English. We will be looking at how to apply our grammar to our writing. We will be starting to use inverted commas to show direct speech, revising using expanded noun phrases to add more detail to a sentence and using compound sentences. We will identify the key elements of the model text using 'boxing up' and we will identify the key features within the text. We will then create our own version, telling the story from the perspective of the girl.

Science

In our science unit we will look at different types of rock. We will sort rocks into their different types – sedimentary, metamorphic and igneous. We will look at a variety of rocks and carry out investigations to further discover their key properties and the uses they have in the wider world.

We will also discover how fossils are made and identify the sequence of events which lead to fossilisation. In addition, we will look at different types of soil, investigating what makes up different soil types.

Computing

In computing, we will be looking at computer systems and identifying that digital devices have inputs and outputs and how these link together with various processes. We will also discover how devices can be connected to make a network.

PSHE

Initially this term, we will settle into our classes and use our PSHE time as 'Big Class Meetings', discussing the school values and how our class can work together. We will also vote for our School Council representative.

Maths

Our first unit this year is all about place value. Year 3 will revise their knowledge of numbers up to 100 before introducing numbers to 1,000. Year 4 will revise their knowledge of numbers up to 1,000 before introducing numbers to 10,000. We will use practical resources such as number lines, place value counters and base to make numbers, partition them, compare them and order them. We will then start to use addition and subtraction both using manipulatives and formal written methods.

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From Earth to Ages

Physical Education

This term, Heron class will start to learn about netball. They will learn catching, passing and space finding skills.

Flamingo class will start their 10 week block of swimming lessons.

They will start with learning the pool rules and develop water confidence to enable them to travel safely around the pool.

History

In history, we will be learning about the Pre history periods of Stone Age, Iron Age and Bronze Age. We will look at what changed between these periods and how that has impacted life today. We will also find out more about local historical links of Stone Henge and the Amesbury Archer and discover what historians and archaeologists have been able to discover about them.

Religion and World Views

Are all religions equal?

As children explore the origins of various religions, they discover geographical and historical connections among them. They investigate Sikh and Bahá'í beliefs and practices, reflecting unity and equality, and plan a promotional video, poster or slide show

Music

This term we will focus on performing together rhythmically. We will follow musical instructions and have a go at being the conductor. We will develop our knowledge of rhythmic notation and begin to explore how we can combine rhythmic patterns together.

Art / Design Technology

This term, our focus will be art and we will be using paint and mixed media to investigate prehistoric art. We will have a go at making our own paints, making tools and painting on different surfaces.

Enrichment Activities

Flamingo Class Swimming
WonderDome – 15th September