

# Kiwi Primary School

## CURRICULUM INFORMATION FOR PARENTS

### Year 3 & 4

### Autumn Term 2, 2025

### Welcome to Year 3 & 4

We hope everyone had a good half term and are ready for our next busy term.

#### **Homework**

Year 3 and 4 homework is reading, spellings and times tables. Children should read every day at home and record it in their reading record. These should be in school every day. Children will be issued with a reading book from our online reading scheme and a reading book of their choice from the school library. Other home books may also be read. Spellings will be sent home weekly and support should be given to learn times tables.

#### **PE**

We take part in PE once a week.

PE kit should be worn to school on our PE days. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. No football kits should be worn.

Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

Our PE days will be Friday.

PE kit may also be worn on our outdoor learning day which is Tuesday.

#### **School website**

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

*Many thanks,*

Year 3 / 4 Team

Mrs M Davies & Miss Hare —Flamingos

Miss L Musgrove —Hérons

## **English**

This term, we will be using Poles Apart as the basis for our English. We will be looking at how to apply our grammar to our writing. Initially, we will be creating a non-fiction text, a biography, of a key character from the story. We will begin to learn about using fronted adverbials for time and manner and apply this to our writing. We will then create our own story based on Poles Apart. Changing one of the key characters and developing our skills of writing a character description. In addition, we will learn to use inverted commas to show direct speech. Throughout the fiction and non-fiction units, we will develop our understanding of self-checking our learning and begin to make corrections to our identified errors.

## **Science**

**Forces and magnets**  
In this unit, we will start by investigating simple forces. We will compare how things move on different surfaces. After that, we will notice that some forces are contact forces and some are not. We will explore magnets and identify how different poles attract and repel. We will carry out investigations to find out which materials are magnetic. We will use comparative and fair testing within different investigations.

## **Computing**

This term we will be using the iPads to explore Stop Frame animation. We will take photographs and create a stop frame animation that tells a story. Once our animation is complete, we will evaluate our work and edit to make any identified improvements.

## **PSHE**

Our unit will be valuing difference. We will be thinking about recognising and respecting diversity, and being respectful and tolerant. We will also think about the community in which we live in.

## **Maths**

Year 3 will begin by continuing our work on addition and subtraction, starting to use formal column methods. We will then look at multiplication of 2, 5, 10, 3, 4 and 8 times tables.

Year 4 will continue our work on addition and subtraction, securing the use of the formal methods. We will then look at multiplication and division within the 3, 6, 9, 7, 11 and 12 times tables. We will also continue our times table fluency daily, working through the 3 and 4 times table

Both year groups will use practical resources such as number lines, place value counters and base 10 blocks to make numbers, partition them, compare them and order them.

# **Autumn Term 2 2025**

## **Year 3 & 4**

### **From Earth to Ages**

## **Physical Education**

This term, Heron class begin by continuing their netball unit then they will start their 10 week block of swimming lessons.

They will start with learning the pool rules and develop water confidence to enable them to travel safely around the pool.

Flamingo class will finish their 10-week block of swimming lessons and then will start to learn about netball.

## **Geography**

Who lives in Antarctica?

We will learn about latitude and longitude and how they help us find places on Earth. We will discover how these ideas link to climate and why some places are colder or warmer than others. We will think about the Earth's tilt and how this affects the Antarctic Circle and temperatures around the world. We will explore what a polar region is like and how people work there, even though no one lives there permanently. We will also learn about Shackleton's expedition and then plan our own, using our mapping skills to help us.

## **French**

In French, we will start to learn colours (les couleurs) and numbers (les nombres)

We will learn to count to 10 as well as learning 10 common colours in the French language. We will play games to help us learn this new language.

## **Music**

This term we will continue our focus on performing together rhythmically. We will further explore rhythms and begin to use rhythmic notation and movement to show our rhythmic knowledge. We will explore Samba instruments and Samba rhythms and learn how music can be built by combining layers of rhythm. We will explore playing in parts so that we develop ensemble skills.

## **Art / Design Technology**

Mechanical systems – pneumatic toys

Design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts. We will start by exploring pneumatic systems. We will use thumbnail sketches and exploded diagrams

## **Enrichment Activities**

Flamingo Class Swimming  
Heron Class Swimming