

# Kiwi Primary School

## CURRICULUM INFORMATION FOR PARENTS

### Year 3 & 4

### Spring Term 1, 2026



### Welcome to Year 3 & 4

We hope everyone had a lovely Christmas break and are ready for the start of the spring term.

#### **Homework**

Year 3 and 4 homework is reading, spellings and times tables. Children should read every day at home and record it in their reading record. These should be in school every day. Children will be issued with a reading book from our online reading scheme and a reading book of their choice from the school library. Other home books may also be read. Spellings will be sent home weekly and support should be given to learn times tables.

#### **PE**

We take part in PE once a week.

PE kit should be worn to school on our PE days. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. No football kits should be worn.

Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

Our PE days will be Friday. Herons will continue to swim during this term.

#### **School website**

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

*Many thanks,*

Year 3 / 4 Team

Mrs M Davies & Miss Hare —Flamingos

Miss L Musgrove —Herons

### English

#### **The Tree and the River**

This term, we will be using a wordless book to generate a narrative and a non-fiction text. We will use the pictures to generate a box up of the story told by the pictures.

Our grammar focuses will be:

Using fronted adverbials for place

Use inverted commas for dialogue

Use noun phrases expanded with prepositions

Subordinate clauses using although/even though

Use noun phrases expanded with modifying adverbs

### Science

#### **Electricity and circuits.**

Children explore electricity and circuits and consider human impact through real-world science and conservation. We will construct simple circuits and identify and name the key parts of a circuit. We will also identify how a switch works and how it effects a circuit. Throughout the term, we will carry out investigations linked to electricity and circuits, including identifying common conductors and insulators, and associate metals with being good conductors.

### Maths

In Year 3, we will start the term by continuing to learn about multiplication on division. Our focus will move to multiplying and dividing a 2-digit number by a 1-digit number. We will then move on to length and perimeter. We will be measuring in mm, cm and mm, comparing lengths, adding and subtracting length, measuring and calculating perimeter.

In Year 4, we will also continue our multiplication and division learning. We will learn about factor pairs, multiplying and dividing by 10 and 100 multiplying and dividing 2 and 3-digit numbers by 1-digit. We will then measure, looking at km and m, measuring and calculating the perimeter of regular polygons.

### History

#### **Why did the Romans invade and settle in Britain?**

Learn why Romans invaded Britain, how life changed, and how archaeology helps us understand their lasting influence today

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## **Powering an empire**

### Religion and World Views

#### **Just how important are our beliefs?**

Explore how Sikhs, Muslims, Christians, Jews, and Hindus show commitment to their beliefs and why it matters to them.

### Computing

#### **Programming A: sequencing sounds.**

Create and explain Scratch programs by sequencing blocks, controlling sprites, and designing purposeful projects with accurate commands and outcomes.

### Music

Staccato or legato, forte or piano, major or minor - this term is all about musical contrasts. We will listen to and begin to learn a variety of songs and activities which explore different instrumental timbres. We will learn how instruments can be grouped and classified in different ways. They will listen to music such as The Young Person's Guide To The Orchestra by Benjamin Britten and identify orchestral families

### Design Technology

#### **Digital world: wearable technology.**

Design, code and promote a piece of wearable technology to use in low light conditions, developing their understanding of programming to monitor and control products to solve a design scenario.

### Physical Education

Hérons will continue their block of swimming sessions (7 weeks remaining). They will continue to develop water confidence and improve their swimming.

Flamingos will continue their games unit, learning further netball skills. They will think about throwing, catching and passing skills as well as using space effectively.

### PSHE

Rights and respect

We will learn about the skills we need to develop as we grow up, think about helping and being helped and how we manage our money,

### Enrichment Activities

Check out the latest clubs for term 3.