

# Kiwi Primary School



## Handwriting Progression

## Purpose

To ensure a consistent structured approach to handwriting development across all year groups, supporting children in developing legible, fluent and confident handwriting.

EYFS		
Focus: pre-writing skills and mark-making		<ul style="list-style-type: none"> <li>• Develop gross motor skills through play (e.g., strong body positions, climbing, painting)</li> <li>• Develop fine motor control through play (e.g., threading, dough disco, tweezers)</li> <li>• Explore mark-making with a variety of tools</li> <li>• Form most letters, especially those in their name</li> <li>• Understand that print carries meaning</li> </ul>
Outcomes		<ul style="list-style-type: none"> <li>• Hold pencil with appropriate grip</li> <li>• Forms most lowercase letters correctly</li> <li>• Write own name and some other letters independently</li> </ul>
KS1		
Y1	Focus: letter formation and spacing	<ul style="list-style-type: none"> <li>• Correct formation of lowercase letters- explicitly taught sessions based on common letter errors</li> <li>• Begin to write on lines with appropriate size and spacing</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Form lowercase letters correctly</li> <li>• Use finger spaces between words</li> </ul>
Y2	Focus: consistency and introduction to joined handwriting	<ul style="list-style-type: none"> <li>• Correct formation of capital letters</li> <li>• Introduce basic joins (e.g., diagonal and horizontal strokes)</li> <li>• Maintain consistent size and spacing</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Write legibly with increasing speed and fluency</li> <li>• Begin to join some letters</li> </ul>
LKS2		
Y3	Focus: developing fluency and consistency	<ul style="list-style-type: none"> <li>• Use joined handwriting consistently</li> <li>• Focus on writing speed and legibility</li> <li>• Reinforce correct joins a letter size</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Write with increased fluency and control</li> <li>• Maintain consistent size, spacing and alignment</li> <li>• Use joined handwriting in most writing</li> </ul>
Y4	Focus: refinement and presentation	<ul style="list-style-type: none"> <li>• Refine joins and ensure consistency</li> <li>• Emphasise neat presentation and layout</li> <li>• Encourage pride in handwriting across the curriculum</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Produce legible, joined handwriting at speed</li> </ul>

		<ul style="list-style-type: none"> <li>• Present work neatly across subjects</li> </ul>
<b>UKS2</b>		
<b>Y5</b>	Focus: speed and personal style	<ul style="list-style-type: none"> <li>• Develop a fluent, joined style</li> <li>• Begin to adapt handwriting for different purposes (e.g., note taking vs. final drafts)</li> <li>• Encourage development of a personal handwriting style</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Write fluently and legibly at speed</li> <li>• Adapt handwriting for different tasks</li> </ul>
<b>Y6</b>	Focus: independence and readiness for secondary school	<ul style="list-style-type: none"> <li>• Maintain legibility and fluency under time constraints</li> <li>• Use handwriting confidently across all subjects</li> <li>• Prepare for transition to secondary expectations</li> </ul>
	Outcomes	<ul style="list-style-type: none"> <li>• Confident, fluent and legible handwriting</li> <li>• Able to write efficiently for extended periods</li> </ul>