

# Kiwi Primary School

## CURRICULUM INFORMATION FOR PARENTS

### Reception Spring Term 2 2026



'The Scented Garden'

## Welcome to Reception

Welcome to term four where we will be learning about plants and will be growing flowers and vegetables. Hopefully the warm Spring weather will help! We will also be learning about celebrations and festivals which our class celebrate. In Reception we learn through planned opportunities to work with a teacher as well as child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, thematic learning and Mathematics. The children will then explore the learning environment.

### Homework In Reception

Homework will be daily reading and phonics. Once a week your child will receive the sounds we have learnt that week. Please practice these sounds at home. This will support your child with reading and writing. Once a week your child's reading book will be changed.

### PE

We take part in PE once a week and if the weather allows, they will be outdoor sessions.

We will continue to use our outdoor area every day. As the weather is getting colder and wetter, please provide a pair of named wellies and a waterproof suit. These will also be needed for our Forest Fun Fridays where we do all of our learning outside, as well as our OPAL lunchtimes.

### Spare clothes

Please can we ask that your child brings in some spare school uniform for any accidents. Please can you help us by making sure that all your child's clothes are clearly named, and they have a clearly named water bottle — thank you.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns. Thank you for your continued support to our school.

*Many thanks,*  
The EYFS Team

Mrs S Lester - EYFS Lead -Robin Class

## Expressive Arts and Design

This term we will be learning how to use pastels, will create our own prints using found objects and make rubbings of leaves and plants. We will also be creating transient natural art in the style of Andy Goldsworthy. We will continue to learn songs connected to our topic and use instruments to accompany our singing. We will join in with growing themed imaginative small world play and role play and in our themed home corner. We will continue to use different tools and media to create artwork and have opportunities to work together to develop creative ideas. We will explore music and dance both in lessons and in the outdoor classroom on our stage.

## Personal and Social Development

### Self Regulation

This term we will explore what makes a good friend. We will be learning to listen to others, think about why we take turns, understand why we wait politely, tidy up after ourselves and show consideration towards others. We will also be learning strategies for staying calm in the face of frustration. We will also continue to embed our school code of 'Ready, Respectful and Safe' to build respectful relationships.

### Managing Self

We will explore healthy eating and will think about the food that we like to eat and will grow some vegetables in our outdoor classroom. We will learn about oral hygiene and how to clean our teeth.

### Building Relationships

We will continue to build constructive and respectful relationships with peers and adults in the school through our OPAL initiative and daily interactions as well as working together to care for our world.

## Communication and Language

We our learning new vocabulary linked to our topic as well as learning how to articulate our ideas and thoughts into well-formed sentences and to ask questions to find out more. We will also continue to learn Makaton signs.

## Enrichment Activities

We will be taking part in OPAL our new school initiative for lunchtimes alongside the whole school and will have the opportunity to attend after school clubs.

## Physical Development

### Gross Motor

We will continue learning to play co-operation games using equipment such as bats and balls, skipping ropes and a parachute. We will be climbing on outdoor equipment and using the outdoor classroom to develop our skills. In PE we will be learning how to balance, move with confidence, spin, rock, tilt, fall, slide and bounce.

### Fine Motor

We will take part in daily dough disco sessions to develop our muscles. We will continue to work on fine motor challenges which include treading, cutting, weaving and developing our finger strength. In line with our phonics teaching, we will continue to develop a correct pencil hold and form recognisable letters which are formed correctly.

# Spring Term 2 2026

## Reception

### 'The Scented Garden'



## Knowledge and Understanding of the World

### Past and Present

We will learn about celebrations and share our own past experiences of these. We will also think about changes over time and look at different life cycles.

### People, Cultures and Communities

We will learn how people around the world celebrate Easter, Shrove Tuesday, Ramadan and Eid.

### The Natural World

We will learn about changes in living things – Changes in the leaves, weather, seasons, and explore the world around us and see how it changes as we enter Spring. We will be learning about what plants need to grow and how to look after them and will be planting seeds to grow flowers and vegetables.

## Mathematics

This term in maths, we will build on previous experiences of Number. We will further develop our understanding of cardinality and counting and learn that the cardinal value of a number refers to the quantity, or 'howmany'ness' of things it represents. We will learn to about comparison and through comparing numbers, we will develop an understanding of which numbers are worth more or less than each other. We will also continue to develop our understanding of composition, that one number can be made up from (composed from) two or more smaller numbers.

## Literacy

### Comprehension

We will continue to listen and retell familiar stories with repeated refrains. We will read and discuss topic themed stories and continue to develop our skill of prosody and read with expression.

### Word Reading

In our Phonics sessions, we will continue to learn Phase 2 and 3 sounds from Little Wandle Phonics. We will be learning to recognise graphemes and pronounce the phonemes correctly. We will also be learning how to blend sounds into words, so that we can read short words made up of known letter– sound correspondences. Once we can blend words using the sounds learnt we will begin to read books that are consistent with our phonic knowledge.

### Writing

We will take part in daily writing sessions including, dictation, word building activities and Drawing Club In drawing club we will continue to foster creativity, develop language and fine motor skills through engaging in drawing activities and storytelling. We will be giving meaning to the marks that we make and write for a purpose within our play. We will continue to write CVC words as well as begin to write simple sentences by segmenting the sounds that we can hear in words and using our phonic knowledge to write them. We will also be using our 'tricky words' in our writing.

## Homework

We will send phonic flashcards to practise at home and will send books home to be read daily.