

Rainforests Level 4 to Level 12

Overview:

This term will be themed around rainforests. Pupils will explore where in the world they will find rainforests, what animals live in each layer of the rainforest, we will look closely at the Amazon rainforest, we will look at deforestation and what we can do to save the rainforests.

> In Mathematics, pupils will finish looking at multiplying and dividing 2 digit numbers by 1 digit numbers,. We will then move onto length, perimeter, and area.

> In Science, pupils will working in main stream classes with some children learning about plant reproduction and some children will be focussing on Earth and space.

> Within Art, children will be looking at sculpture and 3D mega materials. This will see the children sculpting using a range of materials including pipe cleaners, soap and cardboard.

> Within PSHE, children will work on how to work together as a group, showing respect to all and following our school SOAR values. They will be focussing on rights and respect.

> In Computing, Children will be looking a Data. They will read pictograms, create pictograms, collect data and present data.

> Within PE, children in year 5 will be swimming from Friday the 6th March every Friday afternoon. This will be with children in the mainstream part of the school. Children in all other year groups will be joining Heron Class and learning tennis skills.

> In RE, children will be looking at the Easter Story and investigating why Good Friday is called Good even though it is when Jesus died.

> Music; Children will be learning song and music pieces inspired by Latin American carnivals. Children will be looking at Samba instruments and sounds of carnivals.

Texts:

Pupils will engage with a carefully chosen range of texts that expose them to different genres, contexts and language features. In reading The Great Kapok Tree, children will be introduced to life in the rainforests and some of the challenges faced by rainforests due to deforestation. They will use these skills and features to write their own dilemma story. They will also be looking at the picture book There's a Rang-tan in my bedroom. This book again looks at deforestation and the affect it has on the animals that live there. We will use this text to create persuasive posters to encourage people to save the rainforest. Collectively, these texts provide opportunities to broaden vocabulary, deepen comprehension, and apply writing skills across a variety of forms, supporting progression in reading and writing while fostering curiosity, creativity and cultural understanding.

Our children in Resource Base require a tailored, bespoke offer of learning, which is integrated in supporting their development within the KS1/KS2 curriculum. Additionally, children will have daily sessions to support their concentration and focus, communication and interaction and emotional regulation. Additional provision includes:

- > Speech and Language Therapy
- > Sensory Story and/or Story Massage
- > Sensory Circuit
- > Little Wandles Phonics SEND Programme and daily 1:1 Reading
- > Life Skills
- > Gross Motor Skill Development
- > Fine Motor Skill Development; Write from the Start Programme
- > Sensory Room
- > Quiet Teaching Spaces
- > Child-directed learning
- > Enhanced Provision
- > AQA Unit Award Scheme

Alongside these bespoke provisions, our environments enable our learners to succeed with a total communication approach, consisting of objects of reference, core boards, visuals, visual timetable, now and next boards, non-verbal communication approaches including gestures, facial expressions, sign language, and communication boards, including assistive technology. We also use positive touch communication approaches to enable access to learning including story massage. This enables our children to communicate and build upon their language development.

	Week 1	Week 2	Week 3	Week 4	Week 5
English	The Great Kapok Tree—Dilemma Story	The Great Kapok Tree—Dilemma Story	The Great Kapok Tree—Dilemma Story	There’s a Rang-tan in my bedroom—Persuasive text	There’s a Rang-tan in my bedroom—Persuasive text
Maths	Divide a 2 digit number by a 1 digit number—no remainders Divide a 2 digit number by a 1 digit number with remainders.	How many ways Measuring in cm, mm and m.	Equivalent lengths cm and m Equivalent lengths cm and mm	Comparing lengths Adding lengths Subtracting lengths	What is perimeter Measuring perimeter Calculating perimeter
Phonics	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading

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Geography	Rainforests Locate tropical rainforests on a world map.	Rainforests Identify tropical rainforest animals.	Rainforests Investigate the layers of a rain forest	Rainforests Explore the Amazon rainforest.	Rainforests Understand the impact of deforestation.
Art	Sculpture and Mega Materials From 2D to 3D	Sculpture and Mega Materials Soap Sculptures	Sculpture and Mega Materials Working with Wire	Sculpture and Mega Materials Shadow Sculpture	Sculpture and Mega Materials Recycle and Recreate
Music	Samba and Carnival Sounds and Instruments Introduction to Samba	Samba and Carnival Sounds and Instruments Rhythm and pulse	Samba and Carnival Sounds and Instruments Samba rhythm	Samba and Carnival Sounds and Instruments Composing a break	Samba and Carnival Sounds and Instruments Samba performance

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Computing	Pictograms Counting and comparing	Pictograms Entering Data	Pictograms Creating Pictograms	Pictograms Comparing People	Pictograms Presenting Information
PSHE Rights and Respect SCARF Planning	Recap task—Staying Safe	Our Helpful volunteers	Can Harold Afford it	Earning Money	Harold’s Environmental Project
RE	Judaism—How can food be an important part of a celebration.	Judaism—The story of the Exodus	Judaism—Why is the Seder Plate important.	Judaism—How to Jewish people express their relationship with god?	Judaism— Designing my own meal for a celebration.