

Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Year 3 & 4

Summer Term 1, 2026

Pharaohs and physiology



Welcome to Year 3 & 4

We hope everyone had a lovely Easter break and are ready summer term.

Homework

Year 3 and 4 homework is reading, spellings and times tables. Children should read every day at home and record it in their reading record.

These should be in school every day. Children will be issued with a reading book from our online reading scheme and a reading book of their choice from the school library. Other home books may also be read. Spellings will be sent home weekly and support should be given to learn times tables.

PE

We take part in PE once a week.

PE kit should be worn to school on our PE days. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. No football kits should be worn.

Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

Our PE days will be Friday.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

Many thanks,
Year 3 / 4 Team
Mrs M Davies & Miss Hare —Flamingos
Miss L Musgrove —Hérons

English

This term, our focus for English will be a video linked to our Egypt topic. We will start by thinking about the story told by the video. Our grammar focus for the term is using *and* as a coordinating conjunction with in a sentence which has a subject and a verb. We will also be ensuring we use capital letters for proper nouns as well as checking our sentences contain a capital letter to start and a full stop, question mark or exclamation mark to end.

History

Children will explore life in Ancient Egypt, including mummies, pyramids, religion, and creation stories. They will also learn how historians investigate the past by examining and interpreting different types of evidence.

Computing

Children will create clear digital publications by learning how to format text and images, organise layouts, and evaluate their design choices based on audience and purpose.

Art

Children will explore how colour, scale, and pattern influenced ancient Egyptian art. They will experiment with papermaking techniques to create their own papyrus-style scroll, before developing their ideas further by designing a modern response in the form of a 'zine'.

Science

Our topic this term is movement and nutrition. Children will learn about the human body by studying skeletons, muscles, and nutrition. We will be learning the role of the skeleton and muscles within our body. In addition, we will think about how our bodies use energy and think about the foods we need to have a balanced diet.

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Physical Education

In our PE sessions this term, we will be doing athletics. We will be learning and working on our skills of coordination and movement, running, jumping and throwing.

Enrichment Activities

Check out the latest clubs for term 5.

Maths

In Year 3, we will be introducing fractions and ordering them on a number line. We will also be doing mass and capacity.

In Year 4, we will finish our fraction unit, thinking about adding and subtracting fractions with the same denominator. We will then move on to decimals thinking about tenths and hundredths as fractions and decimals and placing them on a number line. We will also learn to partition decimals as well as compare and order decimals.

Religious Education

Children will explore the question, "Why is the Bible the best-selling book of all time?" They will learn about the history of the Christian Bible and its continued relevance and meaning for many Christians today.

Music

Our unit this term is melody builders. Children will develop their musical skills by singing and internalising pitch and exploring pentatonic melodies through games and songs.

PSHE

Our PSHE theme is 'being my best'. We will be thinking about keeping ourselves healthy and well, celebrating and developing our skills and developing empathy towards others.