

Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Year 3 & 4

Summer Term 2, 2026

Welcome to Year 3 & 4

We hope everyone had a lovely half term break and are ready for the final term of this academic year.

Homework

Children should read every day at home and record it in their reading record. These should be in school every day. Children will be issued with a reading book from our online reading scheme and a reading book of their choice from the school library. Other home books may also be read. Support should be given to learn times tables.

PE

We take part in PE once a week.

PE kit should be worn to school on our PE days. This should consist of black shorts or leggings or jogging bottoms, a white t-shirt and trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper. No football kits should be worn.

Please note that if your child wears earrings to school on P.E. days, they will need to be removed or covered by tape.

Our PE days will be Friday.

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/>
for regular updates and copies of letters sent home.

Many thanks,

Year 3 / 4 Team

Mrs M Davies & Miss Hare —Flamingos

Miss L Musgrove —Hérons

English

The Pebble in my Pocket

This term, we will be reading *The Pebble in My Pocket*. The children will be writing discussion pieces inspired by the text.

Our grammar focus this term will include:

- fronted adverbials for manner
- the power of three
- inverted commas

This book also links beautifully with our Geography learning, helping children make connections across the curriculum.

Geography

Why do people live near volcanoes?

In this geography unit, children will learn about the structure of the Earth, including its four layers, and begin to understand how mountain ranges, volcanoes and earthquakes are formed. They will explore the role of tectonic plate boundaries, locate key areas around the world affected by earthquakes and volcanoes, and study why people choose to live in these locations. We will also compare the positive and negative effects of living near a volcano.

Maths

In Year 3, we will be learning about money. We will be adding and subtracting amounts of money and solving money word problems. We will also be learning to tell the time to the nearest minute. Finally, we will be exploring shape, including creating right angles and identifying polygons.

In Year 4, we will apply our decimal knowledge to money, recapping counts and using money amounts. We will recap analogue time before thinking about units of time and the digital 24 hour clock. Our shape unit will focus on angles, 2D shapes and symmetry. We will also learn how to collect data and show it in various ways before using coordinates to plot shapes on a grid.

Science

Working scientifically

We will start the term completing our unit on movement and nutrition as this links to our DT unit. We will then widen our understanding of working scientifically, planning and carrying out a variety of investigations.

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Way to Flow

French

Les Légumes (Vegetables)

In this unit pupils will learn 10 common vegetables in their plural form. They will learn the basic language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

Physical Education

Our PE sessions will be focusing on rounders. We will develop our fielding skills through throwing and catching. We will also learn how to hold a rounders bat and hit a ball. Our unit will end with playing some simple games.

Music

Melody Builders

This term, we will use our knowledge of rhythm and pitch learnt last term to play a simple melody and identify repeating rhythm patterns. We will create our own compositions and learn how lyrics fit to a melody using syllables.

Design Technology

Cooking and nutrition – eating seasonally

This unit will get children thinking about seasonal food in the UK and where our ingredients come from throughout the year. They will explore why certain foods are available at different times and how choosing seasonal produce can be a good thing. We will make and evaluate seasonal tarts

Computing

Programming – events and actions in programs

We will be using scratch to create simple programs, linking events and actions and creating a sequence.

PSHE

Growing and changing

We are learning about our bodies and also thinking about whether secrets should be kept.

Enrichment Activities

Check out the latest clubs for term 6.