

Catch-up plan

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|---------------------------------|--------------------------------|
| School name: | KIWI PRIMARY SCHOOL |
| Academic year: | 2020-2021 |
| Total number of pupils on roll: | Including Nursery, 406 pupils. |
| Total catch-up budget: | £32000 |
| Date of review: | March 2021 and July 2021 |

Whole school support

| Action | Intended outcome | Estimated impact | Cost | Staff lead | Comments |
|--|---|--|-------|------------|---------------------------|
| Increase the amount of maths resources within each class/bubble. | For all classes/bubble to have a sufficient amount of maths resource to use on a daily basis. | To promote independence and use of concrete resources to support learning. | £1100 | BL, PM | Resources order 9.12.2020 |
| Invest in Clicker 8 for all KS2 classes. | To provide additional support for reluctant writers within the classroom. | Accelerated progress. | £900 | BL | Ordered March 2021 |
| Total spend: | | | £1900 | | |

Targeted support

| Action | Intended outcome | Estimated impact | Cost | Staff lead | Comments |
|--|---|-----------------------------|-----------------------|---------------|--------------------------|
| Recruit two teachers to run interventions for KS1 and KS2. | For the teachers to work with small groups of children focusing on gaps in learning. | Accelerated progress. | £7000 March – July | Phase Leaders | Staff started March 2021 |
| Increase intervention time for UPKS2 | For TA to work with intervention groups 3 times a week. | Accelerated progress. | £5000 | BL | |
| 1 TA for Year 1 support – every afternoon between the two classes. | Large gaps of learning missing as well as emotional and wellbeing needs. New teaching staff to Kiwi. | Accelerated progress, SEMH. | £4000 | PM, HS and AR | Started November 2020 |

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|--------------|---|--|--------|----|--|
| CGP books | For use within the year 6 classes and during any isolation periods. | Children are able to continue learning from home, following the Year 6 curriculum. | £550 | AJ | |
| Total spend: | | | £16550 | | |

Wider support

| Action | Intended outcome | Estimated impact | Cost | Staff lead | Comments |
|--|--|--|-------------|----------------------|------------------------|
| Invest in wellbeing journals for KS1 and KS2. | For all classes to follow the Recovery Curriculum plan, using the journals as an aid to develop children's understanding of mental health and wellbeing. | To support and aid children and staff with the transition back into full time education. | £1275 | BL Class Teachers | Ordered September 2020 |
| Whiteboards for interventions Wedge whiteboard Magnetic whiteboard | For use within interventions. | For staff to be able to model learning to children during interventions. | £60 £175 | Intervention Staff | Ordered September 2020 |

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|--|--|--|--------|----------------------|--------------------|
| Barrington Stoke Books and KS2 Progress books | For reluctant readers to be able to access age appropriate books. | Accelerated progress | £590 | BL | Ordered March 2021 |
| Online learning platform- Seesaw | Whole school approach to home learning and a means of communicating with parents/carers. | For all children to have access to quality home learning tasks. | £1750 | JF Class Teachers | |
| Total spend: | | | £ 3850 | | |

| What is the overall impact of spending? |
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| <p>Children are accessing targeted support through intervention teachers and additional TA support.</p> <p>Resources are available across all year groups for Maths.</p> |
| How will changes be communicated to parents and stakeholders? |
| <p>The covid top up funding plan will be accessible to viewers on the website.</p> <p>Action plan to be shared with staff once complete.</p> |

| Final comments | |
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| Total expenditure March 2021- £21860 so far. | |
| Final spend: | £ |