



Kiwi Primary School Reading Provision	
Quality Whole Class Teaching	
Little Wandle Phonics Lesson 2x daily Year R- Y2	Daily Guided Reading sessions Y3-Y6 Using the Kiwi teaching sequence
Online Big Cat Collins books available to read online using the teaching reading sequence YR-Y2 Children to have a book banded book from colour banding Y3-Y6	Each Child to be listened to by a member of staff on a 1:1 basis at least once a fortnight. This to be recorded in reading records.
Children to have access to high quality guided reading texts planned for purposeful teaching	Teachers to use high quality non-fiction text in foundation subjects to supplement learning
Each class to contain a word wall to encourage children to use a variety of vocabulary	Each class to have daily story time with well selected texts pitched above the children's word reading level.
<u>Assessment</u>	
Teachers to assess Reading Milestones on Insight to judge attainment	Pira assessments used at Data drops.
Phonics assessments completed before each data drop	Annual YARC testing for KS2 annually
<u>Reading for Pleasure</u>	
Each class to have a weekly library Slot	Children to take home a reading for pleasure book each week alongside their book banded books.
Reading Ambassadors to support younger children across the school	Weekly book club 20 minutes in each class
Librarians assigned to the library to keep it tidy and to help classes locate Non- Fiction topic books.	Annual assembly on how to join the local library and information sent to parents.
<u>Intervention</u>	
Bottom 20% to be read with adult 1:1 at least three times weekly	Phonics Keep up sessions Either 1:1 keep ups or group keep ups
Precision Teaching and Wave 3 interventions for targeted pupils	Wave1,2,3 interventions on a whole school provision map