

Old and New from Level 1 to Level 5

Overview:

This term, pupils will explore the theme Old and New through a range of exciting learning experiences across the curriculum. In English, they will enjoy familiar stories such as Room on the Broom, The Little Red Hen, Wacky Races, We're Going on a Bear Hunt, The Magic Roundabout and Jack and the Beanstalk, using these texts to build language, confidence and creativity through discussion, storytelling and Drawing Club. In Maths, they will focus on number sense, while in Science they will learn about habitats. In History and Geography, they will investigate how things have changed over time, including schools, toys and clothes. They will also explore technology around us in Computing, take part in rugby in PE, learn about me and my relationships in PSHE, develop their creativity through Life in Colour painting in Art and DT, and move to the beat in Music. Overall, pupils will be encouraged to make connections between the past and present, developing their knowledge, skills and curiosity in a broad and engaging curriculum.

Texts:

Pupils will engage with a carefully chosen range of texts that expose them to different genres, contexts and language features. The sequence will include familiar and engaging stories such as Room on the Broom, The Little Red Hen, Wacky Races, We're Going on a Bear Hunt, The Magic Roundabout and repeated opportunities to revisit Jack and the Beanstalk. Through shared reading, discussion and Drawing Club, pupils will build confidence in listening, joining in, retelling and responding to texts. They will be supported to notice key story features, develop vocabulary, explore repeated language and use their imagination to extend ideas creatively.

Our children in Resource Base require a tailored, bespoke offer of learning, which is integrated in supporting their development within the KS1/KS2 curriculum. Additionally, children will have daily sessions to support their concentration and focus, communication and interaction and emotional regulation. Additional provision includes:

- > Speech and Language Therapy
- > Sensory Story and/or Story Massage
- > Sensory Circuit
- > Little Wandles Phonics SEND Programme and daily 1:1 Reading
- > Life Skills
- > Gross Motor Skill Development
- > Fine Motor Skill Development; Write from the Start Programme
- > Sensory Room
- > Quiet Teaching Spaces
- > Child-directed learning
- > Enhanced Provision

Alongside these bespoke provisions, our environments enable our learners to succeed with a total communication approach, consisting of objects of reference, core boards, visuals, visual timetable, now and next boards, non-verbal communication approaches including gestures, facial expressions, sign language, and communication boards, including assistive technology. We also use positive touch communication approaches to enable access to learning including story massage. This enables our children to communicate and build upon their language development.

[illegible]

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (2.5 days)
History	Can you guess who?	Past and present	My life timeline	Toy box	Spot the difference	What does it mean to remember?	Consolidation
Art	Colour magic	Texture hunt	Making textures	Collage creation	Collage creation— Christmas theme	Developing detail	Consolidation
Music	What is pulse?	Copy me	Music and move- ment	Move together!	Pass it on	Our big band	Play to the pulse

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (2.5 days)
Computing	Technology in our classrooms	Using computer technology	Using computer technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Using a computer responsibly
PSHE Rights and Respect SCARF Planning	Why we have classroom rules	How are you listening?	Thinking about feelings	Our feelings	Feelings and bodies	Good friends	Consolidation