

Kiwi Primary School



CURRICULUM INFORMATION FOR PARENTS

Autumn Term 1 2026 Voices Through Time



**Black Kite Class
Miss H. Hodges**

Welcome to Year 5 **Homework**

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths

Purpose: To build a strong foundation in mathematics through regular practice of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.

Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/>
for regular updates and copies of letters sent home.

Many thanks,
Miss Hodges, Mrs. Braunton-Turner, Mrs. Chalklin

English

In fiction writing, we will be learning to: use a subordinate clause at the start of a sentence; use dialogue with inverted commas and other punctuation appropriately. In non-fiction writing, we will: use modal verbs; use relative pronouns to build relative clauses. We will continue to build upon our spelling knowledge. In reading, we will focus on: reading aloud with confidence, fluency and stamina; summarising; making predictions; using skimming and scanning.

History

What was the impact of World War 2 on the people of Britain?

We will: investigate the causes of WW2; learn about the Battle of Britain; investigate the impact of the Blitz and evacuation on people's lives; and evaluate the effectiveness of primary sources.

Music

Rhythm builders – exploring rhythmic layers

We will deepen our understanding of rhythm and notation. We will explore folk traditions and create our own performances. Using percussion, we will develop expressive rhythm playing and learn to follow a conductor.

Art

Make my voice heard (drawing)

We will explore how artists convey a message. We will begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro.'

Maths

We will be learning to read and write numbers to 1,000,000. We will compare and order numbers to 1,000,000, as well as rounding.

We will add and subtract whole numbers with more than four digits, using rounding and inverse operations to check answers, and learn how to solve multi-step addition and subtraction problems.

We will also continue to develop times tables fluency and learn about multiples, factors, prime numbers, square numbers and cube numbers.

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PE

In gymnastics we will: explore and develop ways of travelling; develop balance, strength and flexibility; link a range of movements with fluency and finesse.

In orienteering, we will develop the skills of map memory and control flow.

PE lessons are on Wednesday and Thursday.

ENRICHMENT ACTIVITIES

11th Sep - Meet the Teacher @ 3.20 p.m. & 3.45 p.m.

1st Oct - anti-bullying workshops

14th Oct - Stay and Play @ 2.00 p.m.

19th & 20th Oct – Parents Evening

Science

Classifying Big and Small

We will use knowledge of classification to notice similarities and differences across species. We will begin to use classification methods to sort microorganisms, plants and animals. We will be able to give reasons for our classification choices.

Computing

Systems and searching

We will be explaining how computer systems are made up of connected parts, recognising the role and value of computer systems in daily life and exploring how search engines work.

PSHE

Me and my relationships.

We will be explaining what collaboration means and describing the attributes needed to work collaboratively. We will learn what is meant by the terms negotiation and compromise and describe strategies for resolving difficult issues or situations. We will learn about recognising our basic emotional needs and how to respond to different feelings in others.

MFL

Les saisons (The Seasons)

We will learn to say the four seasons of the year along with two phrases for each season. By the end of the unit we will have the skills and knowledge to say which is our favourite season and describe it in an extended sentence.