



CURRICULUM INFORMATION FOR PARENTS

**Autumn Term 1
2026
Voices Through Time**



**Morepork Owl Class
Mrs K. Addyman**

Welcome to Year 6

Homework

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths

Purpose: To build a strong foundation in mathematics through regular practise of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.

Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/> for regular updates and copies of letters sent home.

Many thanks,
Mrs Addyman

English

Using 'FARThER' by Grahame Baker-Smith as a stimulus, the children will complete a narrative and non-narrative unit of writing.

They will learn to vary the position of subordinate clauses punctuating correctly; use full stops, capital letters (inc proper nouns), question marks exclamation marks; use cohesive devices within and between paragraphs and use active and passive voice to convey a level of formality

Maths

In maths this term, the children will revisit the fundamentals of maths. They will explore place value, reading and writing numbers to 10,000,000, exploring the powers of ten, comparing, ordering and rounding integers and understanding negative number.

The children will also build on their existing skills with the four operations, carrying out formal method calculations, exploring prime, square and cube numbers. They will also continue their daily fluency work on multiplication facts.

Science

Classifying Big and Small

Studying human development and changes, children identify key stages and consider what data may help determine if a child is growing normally. They describe how puberty affects girls and boys and produce graphs to record how gestation periods vary across different animals.

Computing

Systems and searching

Recognising IT systems in the world and how some can enable searching on the internet.

History

Children will be investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.

Music

Songs of World War 2

Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.

Art

Drawing : Make my voice heard

On a journey from the Ancient Maya to modern-day street art, children explore how artists convey a message. They begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'

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PE

This term will see the children taking part in catch-up swimming sessions in order to complete their swim safety course.

Those who have already achieved their swim-safety awards will be refining their team sport skills in rugby.

Both swimming and rugby will be on a Friday.

PSHE

Me and my relationships: Children will be learning about: assertiveness, cooperation, safe/unsafe touches and positive relationships

MFL

In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

Enrichment Activities

11th Sept – Meet the teacher @ 15:30 and 15:45

1st Oct – anti-bullying workshops

14th Oct – stay and play @14:00

19th & 20th Oct – Parent's evening

Various after school club opportunities