



CURRICULUM INFORMATION FOR PARENTS

**Autumn Term 1
2026
Being Us**



**Flamingo Class
Mrs M. Davies**

Welcome to Year 4

Homework

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths

Purpose: To build a strong foundation in mathematics through regular practise of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.

Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/>
for regular updates and copies of letters sent home.

Many thanks,
Mrs Davies

English

This term in Year 4 English, children will focus on writing narrative and non-narrative sentences with increasing accuracy and detail. They will learn to use subjects, verbs and conjunctions to build main and subordinate clauses, as well as adding adverbs of time, prepositions and commas in lists to improve their writing. Children will also secure the use of full stops, capital letters, question marks and exclamation marks, including for proper nouns.

They will also develop their punctuation skills by using inverted commas for dialogue and apostrophes for contraction and singular possession.

Maths

This term in Year 4 maths, children will focus on place value and calculation. They will work with numbers up to 10,000, learning to represent, partition and compare them, and find 1, 10 and 100 more or less. Children will also practise estimating, ordering and rounding numbers to the nearest 10, 100 and 1,000, and explore Roman numerals. Pupils will build confidence in addition and subtraction by adding and subtracting 1s, 10s, 100s and 1,000s, and by working with 4-digit numbers using methods with and without exchange. They will learn to solve subtraction questions efficiently and explain their reasoning clearly.

Science

This term, children will learn about the human digestive system, including the simple functions of its main parts, and identify the different types of teeth and their roles. They will also explore food chains, learning to recognise producers, predators and prey and to construct simple food chains. Children will develop their scientific skills by recording findings using scientific vocabulary, drawings, labelled diagrams, keys, bar charts and tables. The focus this term is on building knowledge of living things, healthy eating and how scientists present information clearly.

History

This term, children will learn how children's lives changed over time, with a focus on work, leisure and health. They will study how Victorian children often worked in harsh conditions and how reformers such as Lord Shaftesbury helped improve their lives.

Music

Children will develop their performance skills by keeping a steady pulse, performing rhythms accurately, and combining simple rhythm patterns using body percussion or instruments. They will also build confidence in working as part of an ensemble by listening carefully, keeping in time and coordinating with others.

Art

Children will develop drawing composition skills and experiment with combining media to create prints. They will study artists including Ed Ruscha and Henri Matisse, while learning how pencil pressure creates different marks and how artists make compositional choices. Pupils will also use sketchbooks, shading and observational drawing to refine their work.

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Being Us

Computing

This term, children will learn that the internet is a network of networks, how the World Wide Web works, and how content is created and shared online. They will also begin to understand how digital information travels and is accessed.

PSHE

This term, children will explore me and my relationships, focusing on teamwork, respecting different ideas and understanding the qualities of healthy and unhealthy relationships. They will also learn about recognising and managing feelings in different situations. The focus this term is on building positive relationships, cooperating with others and developing emotional understanding.

MFL

This term, pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in French. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals.

PE

This term in PE, pupils will take part in both indoor and outdoor sessions. In tennis, they will learn how to send the ball into a space, rally with a partner and aim towards a target. In orienteering, pupils will develop teamwork skills, build basic map-reading skills and use a map to plot a route between control points.

Enrichment Activities

11th September – Meet the Teacher at 3:20pm and 3:45pm.
1st October – anti-bullying workshops
13th October – stay and play at 2:00pm
19th & 20th October – Parents evening