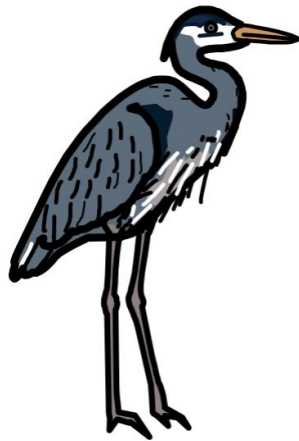


Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Autumn Term 1
2026
Being Us



Heron Class
Mrs A. Ross

Welcome to Year 3

Homework

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi, we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer, or in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries, as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings:

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice. Parents and carers can encourage their children to apply those to their practice at home.

Maths:

Purpose: To build a strong foundation in mathematics through regular practice of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practice their multiplication skills.

Support: Parents and Carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website <https://www.kiwi.wilts.sch.uk/>
for regular updates and copies of letters sent home.

Many thanks,
Mrs Ross

English

In English, children will complete a narrative and non-narrative unit of writing inspired by 'I Talk Like a River' by Jordan Scott.

They will build confidence in their use of capital letters and full stops, and develop their understanding of how question marks and exclamation marks help to convey meaning in writing. Children will learn to use subjects, verbs and conjunctions to build main and subordinate clauses, develop their descriptive writing through expanded noun phrases and adverbs for time.

Maths

In Maths, children will be revisiting the fundamentals of maths through place value. They will work with numbers up to 1,000, learning to represent, partition and compare. They will find 1, 10 and 100 more or less than, and practice estimating, ordering and rounding. Children will also build on their existing calculation skills by adding and subtracting 1s, 10s and 100s, working with 3-digit numbers using concrete resources and written calculations, both with and without exchange. Alongside this, children will continue to develop their reasoning and problem solving skills while building fluency and confidence with number facts.

Science

In Science, children will learn about the human digestive system, including the simple functions of its main parts, and identify the different types of teeth and their roles. They will also explore food chains, learn to recognise producers, predators and prey, and to construct simple food chains.

Children will develop their scientific skills by recording their findings using scientific vocabulary, drawings, labelled diagrams, keys, bar charts and tables. The focus this term is on building knowledge of living things, healthy eating and how scientists present information clearly.

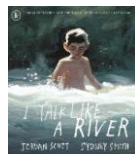
History

In History, children will learn how children's lives have changed over time, with a focus on work, leisure and health. They will study how Victorian children often worked in harsh conditions and how reformers, such as Lord Shaftesbury, helped improved their lives.

Autumn Term 1 2026

Year 3

Being Us



Music

In Music, children will develop their performance skills by keeping a steady pulse, performing rhythms accurately, and combining single rhythm patterns using body percussion or instruments. They will also build confidence in working as part of an ensemble by listening carefully, keeping in time and coordinating with others.

Computing

In Computing, children will learn that the internet is a network of networks, explore how the World Wide Web works, and develop their understanding of how content is created and shared online. They will also begin to understand how digital information travels and is accessed.

PSHE

In PSHE, children will explore the relationships they have with others through the topic 'Me and My Relationships'. They will discuss the qualities of friendships, develop their understanding of dares, and how to express and respect different ideas. They will learn about recognising and managing feelings in different situations to further develop their emotional understanding.

Art / DT

In Art, children will develop drawing composition skills and experiment with combining media to create prints. They will study artists including Ed Ruscha and Henri Matisse, while learning how pencil pressure creates different marks and how artists use compositional choices. Children will also use sketchbooks, shading and observational drawing to refine their work.

MFL

This term, children will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in French. By the end of the unit, they will be able to recognize, recall, remember and spell up to 10 animals with their indefinite article.

PE

In PE, Children will take part in both indoor and outdoor sessions. In badminton, they will develop their control of the shuttle with and without a racket, rally with a partner and learn the backhand serve. In orienteering, children will develop team working skills through basic map reading techniques. PE lessons will be on Wednesday and Friday.

Enrichment Activities

11th September – Meet the teacher @ 15:20 and 15:40.

1st October – Anti-bullying workshops

14th October – Stay and Play @ 14:00

19th & 20th October – Parent's evening.