

Kiwi Primary School



Service Pupil Premium Reporting to Parents 2026/27

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	x
Total number of pupils eligible for Service PPG	x
Amount of PPG allocated per pupil	£340 per Service pupil Total Grant 2025-26: £

Nature of support 2026/2027

Additional support from teaching assistants in the classroom

Small-group and 1:1 tuition from both teachers and TAs

Support for development of emotional and social skills eg ELSA, Time to Talk counselling, lego therapy, social skills groups

Opportunities to participate in workshops, performances, creative and sporting events and activities

Maintenance of Safe Spaces project which has created quiet and calm outdoor areas to promote regulation and positive emotional wellbeing

Resourcing for OPAL (Outdoor Play and Learning) which promotes positive play at lunchtimes

Curriculum focus of Service PPG spending 2026/2027

1 full time Emotional Wellbeing Support Assistant (ELSA) used to provide small group and 1:1 support for children identified as requiring additional support with social and emotional development

1 full time Behaviour Support Assistant used to provide a calm and quiet space for restorative conversations and completion of learning as well as extra small group support with social and emotional development

Time to Talk Counsellor [8 hours per week] to provide 1:1 counselling

The focus on improved sense of safety, belonging and emotional wellbeing improves children's ability to regulate and access the curriculum with more success

Additional TA hours to provide targeted support through intervention programmes for identified children to accelerate progress and 'narrow gaps' in learning

Additional TA hours to provide additional support 1:1 and in small groups for social skills development for identified children

Visits into school from external providers to deliver enrichment opportunities eg Scientist, Author, Artist etc

Indoor and Outdoor safe spaces used for the provision of sensory and calming experiences to help coregulate children with SEMH needs.

A focus on hands on and outdoor learning including cross-curricular orienteering to ensure the curriculum is fun and engaging for pupils and to promote positive wellbeing from being outdoors.

Measuring the effect of PPG spending

Data analysis and monitoring activities will be undertaken throughout the year to measure the effect of our spending on our children in receipt of Service PPG. Our priority pupils are identified and their progress is tracked on our vulnerable pupil tracker. We will also monitor the impact of our spending on our children's emotional wellbeing through entry and exit assessments using tools such as Boxall profiles when children access ELSA or other emotional wellbeing support interventions.