



KIWI PRIMARY SCHOOL

Principles of Behaviour Statement 2026

Our Kiwi community strives for great heights and SOAR together.

Purpose

This Statement of Behaviour Principles has been adopted by the Governing Body of KIWI Primary School in accordance with Section 88 of the Education and Inspections Act 2006. It provides guidance to the Headteacher in developing, implementing and reviewing the school Behaviour Policy.

School Values

The Governing Body expects behaviour throughout the school community to reflect the school's SOAR values: Striving for Success, Owing our Actions, Being Ambitious, and Being Respectful, Reflective and Resilient.

The Right to Feel Safe

Every child and adult has the right to feel safe, valued and respected. The school must not tolerate bullying, harassment, discrimination, intimidation, prejudice-related behaviour or child-on-child abuse.

Equality, Inclusion and Additional Needs

Behaviour expectations should apply consistently whilst recognising that some pupils require different levels of support. The school should make reasonable adjustments and maintain an inclusive, trauma-informed approach.

High Standards of Behaviour

Children have the right to learn and staff have the right to teach without disruption. Positive relationships, consistency and high expectations should underpin behaviour management.

Positive Relationships, Recognition and Restorative Practice

Positive behaviour should be recognised and celebrated. Consequences should be fair and proportionate, and restorative approaches used where appropriate.

Safeguarding and Pupil Welfare

Behaviour policies should support safeguarding. Where behaviour indicates unmet needs or risk of harm, appropriate safeguarding and multi-agency procedures should be followed.

Military Community and Emotional Wellbeing

The school recognises the specific challenges associated with military family life, including deployment and mobility, and will support pupils accordingly.

Searching, Screening and Confiscation

The Behaviour Policy should clearly explain powers relating to searching, screening and confiscation in accordance with legislation and guidance.

Use of Reasonable Force

Any physical intervention must be lawful, proportionate, necessary, recorded appropriately and supported by suitable staff training.

Behaviour Beyond the School Gate

The school may respond to behaviour beyond the school gate where it affects welfare, safety, the orderly running of the school or its reputation.

Pastoral Care for Staff

Allegations against staff must be dealt with fairly, promptly and consistently, with appropriate pastoral support provided.

Monitoring and Review

This statement will be reviewed annually by the Governing Body or sooner where legislation or guidance changes.

Approved by	Full Governing Body
Approval Date	
Review Date	
Chair of Governors	
Headteacher	