Kiwi Primary School

CURRICULUM INFORMATION
FOR PARENTS

Autumn Term 2
2026
One For All



Black Kite Class
Miss H. Hodges

Welcome to Year 5
Homework

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths

Purpose: To build a strong foundation in mathematics through regular practice of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.

Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website https://www.kiwi.wilts.sch.uk/ for regular updates and copies of letters sent home.

Many thanks,
Miss Hodges

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English

In fiction writing, we will: use dialogue to build character; use inverted commas; use a subordinate clause at the start; use relative pronouns to build a relative clause.
In non-fiction writing, we will: use adverbs for possibility; use the past perfect tense.
We will continue to build upon our spelling knowledge.
In reading, we will: discuss understanding of texts; explain the meanings of words in a given context; explain themes across different texts.

Maths

We will: learn about multiples, factors, prime numbers, square numbers and cube numbers; recognise and find equivalent fractions; convert improper fractions and mixed numbers; compare and order fractions; add and subtract fractions and mixed numbers; multiply a 4-digit number by a 2-digit number.

We will continue to develop times tables fluency.

Science

Light and Reflection
We will: prove that light travels in a straight line; explain observations of reflection and shadows; explore how our eyes allow us to see and how mirrors can be used; investigate factors affecting the size of shadows and the laws of reflection.

Geography

Why does the population change?
We will: investigate why some parts of the world are more populated than others; explore birth and death rates; discuss migration; investigate how climate impacts on trade, land use and settlement; use a range of data collection methods.

Computing

Webpage Creation
We will be designing and creating webpages, giving consideration to copyright, aesthetics and navigation.

We will continue to learn about online safety.

Music

Rhythm builders – exploring rhythmic layers
We will deepen our understanding of rhythm and notation. We will explore folk traditions and create our own performances. Using percussion, we will develop expressive rhythm playing and learn to follow a conductor.

PSHE

Valuing Difference.
We will: define key qualities of friendship; develop an understanding of discrimination; explain the importance of mutual respect; learn how to challenge stereotypes assertively; give examples of how bullying behaviour can be stopped; give examples of how actions can impact on others.

RE

How is our country and community changing?
We will: explore what a worldview is and that worldviews can be different;
explore what census data can tell us about worldviews in the UK; understand that worldviews in the UK and across the world vary.

Design and Technology

Mechanical Systems – pop-up book
We will be creating a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

PE

In gymnastics we will: explore and develop ways of travelling; develop balance, strength and flexibility; link a range of movements with fluency and finesse.
In netball we will: know the difference between attacking and defending skills; pass with accuracy, confidence and control; shoot with accuracy; know how to mark and defend a goal; find and use space.

ENRICHMENT ACTIVITIES & KEY DATES

11th November - Evening of Remembrance Walk
13th November - Children in Need Day
1st December – Open Box Christmas Panto
11th December – Christingle Service at the Church