Kiwi Primary School

CURRICULUM INFORMATION
FOR PARENTS

Autumn Term 2
2026
Bright Ideas



Morepork Owl Class
Mrs K. Addyman

Welcome to Year 6
Homework

Reading
Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.
Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.
Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings
Purpose: To enhance spelling skills and expand children's vocabulary.
Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.
Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths
Purpose: To build a strong foundation in mathematics through regular practice of multiplications.
Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.
Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website
Please use our school website https://www.kiwi.wilts.sch.uk/ for regular updates and copies of letters sent home.

Many thanks, Mrs Addyman

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English

In our narrative writing, we will use colons to add detail, explore word choice in developing atmosphere and practice using verb tense consistently.
In non-narrative writing, we will develop our formal writing and use colons and semi colons to list.
In reading, we will continue to develop our fluency skills and discuss the meaning we take from a variety of texts.

Maths

In year 6, we will build on our knowledge of fractions: finding equivalences, calculating with fractions, converting between mixed number and improper fractions and finding fractions of amounts.
We will also explore measure through converting units.
We will continue to develop times tables fluency.

Science

Energy: Light and Reflection

We will explore light and the way it travels; explain observations of reflection and shadows; explore how our eyes allow us to see; investigate how shadows are formed and factors affecting the size and shape of shadows

Geography:

Why does the population change?

We will investigate why some parts of the world are more populated than others and explore the impact of this on the environment using a range of data collection methods.

Computing

Webpage Creation

We will be designing and creating webpages, giving consideration to copyright, aesthetics and navigation.
We will continue to learn about online safety.

Music

Rhythm builders – exploring rhythmic layers

We will deepen our understanding of rhythm and notation. We will explore folk traditions and create our own performances. Using percussion, we will develop expressive rhythm playing and learn to follow a conductor.

PSHE

Valuing Difference

In our PSHE sessions we will visit the values of respect and tolerance for others, challenge gender stereotypes and discuss whether it is ok to be different.

RE

How is our country and community changing?

We will: explore what a worldview is and that worldviews can be different;
explore what census data can tell us about worldviews in the UK; understand that worldviews in the UK and across the world vary.

Design and Technology

Mechanical Systems – pop-up book

We will be creating a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

PE

Year 6 targeted intervention for swimming continues and the children build on their self-safe rescue skills and their stamina in order to swim 25m confidently and competently.

Those not swimming will join Drakes for their weekly PE session, learning the skills required for the team game: dodgeball.

ENRICHMENT ACTIVITIES & KEY DATES

11th November – Remembrance service at St George's Church and Evening of Remembrance Walk
13th November - Children in Need Day
1st December – Open Box Christmas Panto
11th December – Christingle Service at the Church