Kiwi Primary School

CURRICULUM INFORMATION FOR PARENTS

Autumn Term 2
2026
Shape Shifters



Flamingo Class
Mrs M. Davies

Welcome to Year 4
Homework

Reading

Purpose: To develop a love for reading and improve literacy skills. At Kiwi we recognise the power of regular reading for our children's wellbeing, emotional literacy and outcomes.

Expectations: Children are encouraged to read for at least 10-15 minutes each weekday. This can include reading aloud to a parent/carer or, in the older years, independent reading.

Support: Children have access to physical books from our school and class libraries as well as e-books through the Collins website. A list of places where free books are available can be found on our website.

Spellings

Purpose: To enhance spelling skills and expand children's vocabulary.

Expectations: Once a week children will be given a list of spellings to learn based on the spelling rules learned in class. Using strategies introduced through our No-Nonsense Spelling Scheme, children will be able to practice applying the rules they have learned.

Support: In class, children will learn spelling rules and strategies for practice, parents and carers can encourage their children to apply those to their practice at home.

Maths

Purpose: To build a strong foundation in mathematics through regular practise of multiplications.

Expectations: All children at Kiwi will use Hit the Button and the NCETM website to practise their multiplication skills.

Support: Parents/carers can support their children by incorporating practice into daily activities (e.g. counting items, calculating shopping totals).

School website

Please use our school website https://www.kiwi.wilts.sch.uk/ for regular updates and copies of letters sent home.

Many thanks,
Mrs Davies

Autumn Term 1 2026

Year 4

Shape Shifters



English

In English, children will complete a narrative and non-narrative unit of writing inspired by *Sneezy the Snowman* by Maureen Wright. They will write to entertain and explain, while continuing to develop their use of correct punctuation for speech dialogue. We will also build on our use of fronted adverbials for time and the use of expanded noun phrases with prepositions.

Geography

We will learn about the water cycle and how water moves. We will name major rivers and identify their features. We will also study a local river and how people use it.

Music

In Music, children will continue the unit *Hear It! Play It! Exploring Rhythmic Patterns*. They will explore call-and-response phrases, perform rhythmic ostinatos and begin composing and notating rhythms using graphic notation, while developing their performance skills by keeping a steady pulse and working confidently as part of an ensemble.

Art

In Art, children will explore how different materials can be shaped and joined to create sculptures. They will experiment with a range of materials and tools, study artists including Barbara Hepworth and Sokari Douglas-Camp, and use sketchbooks to plan and develop their own 3D artwork. Children will also talk about their own and others' work using more complex vocabulary.

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Maths

We will begin this term by continuing our work on addition and subtraction. We will consolidate column subtraction, look at efficient ways to subtract and use inverse operations to check our answers. After this, we will spend a week learning how to calculate area and applying this knowledge to simple problem-solving activities. We will then move on to our first multiplication and division unit, where we will explore multiples of 3 and learn to multiply and divide by 6, 7, 9, 11 and 12, alongside the related times table facts and division facts. We will also revisit key multiplication strategies to help secure fluency and confidence with these number facts.

PE

In PE, children will take part in both indoor and outdoor sessions. In dodgeball, they will develop their ball control, dodging, catching and decision-making skills, while building teamwork and communication. In hockey, Children will develop ball control, improving control when moving around, and increasing the accuracy and control when passing, shooting and receiving.

Science

This term, we will learn about states of matter, comparing and grouping materials as solids, liquids and gases. Children will investigate how materials change state when heated or cooled, and use this to explore evaporation and condensation in the water cycle. They will also learn how temperature affects the rate of evaporation and use scientific evidence to answer questions and support their findings.

Computing

Our next unit is audio production. In this unit, we will learn how to capture and edit audio. We will use these skills to create a podcast. We will also consider copyright when using audio content. Throughout the term, we will continue developing their understanding of online safety.

PSHE

We will learn to recognise and celebrate differences between people. We will explore different religions and cultures. We will also begin to understand and challenge stereotypes.

Religious Education

In this unit we will build on our understanding of spirituality. We will examine how many worldviews use art to help express their beliefs. We will connect Islamic teachings on images to the development of calligraphy. We will examine different Christian attitudes to images.

Enrichment Activities & Key Dates

11th November - Evening of Remembrance Walk
13th November - Children in Need Day
1st December – Open Box Christmas Panto
11th December – Christingle Service at the Church