Rivers

Overview:

This term will be themed around Rivers. Pupils in year 3 will explore what rivers are, where in the world they are, how they are formed and what the bring to our lives. They will also investigate the water cycle and how humans need water for many reasons. Children in years 4,5 and 6 will be attending mainstream for their geography earning and will be following their year groups learning.

In Mathematics, some pupils will be taught in their mainstream classes following the mainstream curriculum. Those pupils remaining in the base will develop a secure understanding of area and will be able to find areas, draw shapes with certain areas and compare areas. They will then move on to multiplication and division focussing on the 6,9,7,11 and 12 times tables and their related division facts. They will also look at what happens when a number is multiplied by its self, one and zero. We will also hold assessments in maths this term. We will finish the term with some fun Christmas maths activities.

In Science, pupils will develop their knowledge of sates of matter. They will find out about solids, liquids and gases and what particles look like in each state. They will complete experiments changing solids into liquids and back again and liquids into gases and back again. They will also find out about the water cycle as a cross curricular link to our geography and use this information to compare drying rates.

Within Art, children will be developing their drawing skills. They will be learning how to see like an artist, use shade for texture and tones, look closely to develop detail, create imaginative drawings based on flowers and use digital platforms to create detailed drawings.

Texts:

Pupils will engage with a carefully chosen range of texts that expose them to different genres, contexts and language features. In reading The Earth's Changing Climate children will complete reading comprehension activities, they will spot the features of a non– chronological text. They will plan and write a non chronological text about climate change. We will then have an assessment week where children will be assessed on their reading. After assessment week our thoughts turn to Christmas. We will be reading the text 'Twas The Night Before Christmas.' Children will be using dictionaries to find the meaning of unknown words, complete comic strips based on the story, identify rhymes and similes and practice it to perform at our resource Base Christmas Showcase (details to follow)

Collectively, these texts provide opportunities to broaden vocabulary, deepen comprehension, and apply writing skills across a variety of forms, supporting progression in reading and writing while fostering

Within PSHE, children will understand why it is important to values others differences. Children will learn to negotiate and compromise, think about differences and why prejudice should not happen. We will look at different people and their beliefs, cultures, traditions, celebrations and identities. We will also look at different types of relationships that children may come across (families, friends, colleges etc) finally we will look at respecting personal space.

In computing, children will develop their understanding of audio production. Children will be evaluation audio productions, planning a pod cast, creating a pod cast and then evaluating each others pod casts. These pod casts will only be used in school and will not be published.

Within PE, children in year 6 will be swimming. They will go to Bulford pool on a Friday afternoon and be taught by Mrs Addyman and Mrs Kealey who are qualified swimming teachers. The children ill be accompanied by Miss Matthews and Mrs Emir. The remaining children will be taught dodgeball by Mrs Jones. They will learn what dodgeball is and then ;earn ball skills, how to aim and defend and then play some simple games.

In Music children will be following the Sparkyard Scheme of learning and will be completing the Hear it, Play it unit exploring rhythmic patterns. They will be feeling the pulse and copying rhythmic patterns and exploring call and response. They will be analysing pieces of music, reading notation to play a variety of instruments and composing their own pieces. They will perform their compositions to others in the class.

> Our children in Resource Base require a tailored, bespoke offer of learning, which is integrated in supporting their development within the KS1/KS2 curriculum. Additionally, children will have daily sessions to support their concentration and focus, communication and interaction and emotional regulation. Additional provision includes:

> Speech and Language Therapy

> Sensory Story and/or Story Massage

> Sensory Circuit

> Little Wandle Phonics SEND Programme and daily 1:1 Reading

> Life Skills

> Gross Motor Skill Development

> Fine Motor Skill Development; Write from the Start Programme

> Sensory Room

> Quiet Teaching Spaces

> Child-directed learning

> Enhanced Provision

Alongside these bespoke provisions, our environments enable our learners to succeed with a total communication approach, consisting of objects of reference, core boards, visuals, visual timetable, now and next boards, non-verbal communication approaches including gestures, facial expressions, sign language, and communication boards, including assistive technology. We also use positive touch communication approaches to enable access to learning including story massage. This enables our children to communicate and build upon their language development.

	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	**Non chronological reports** **Earth's Changing Climate** Reading non chronological reports and identifying features	**Non chronological reports** **Earth's Changing Climate** Planning an non chronological report	**Non chronological Reports** **Earth's Changing Climate** Writing a non chronological report	Assessment week and completion of non chronological reports	**Poetry** **Twas The Night Before Christmas** Reading poetry, dictionary work and comic strips	**Poetry** **Twas The Night Before Christmas** Identifying rhyme and similes Plan a performance	**Poetry** **Twas The Night Before Christmas** Rehearse performance and perform to parents and carers
Maths	**Addition and subtraction** Inverse **Area** What is area? Counting squares Make shapes Compare area	**Multiplications and division** Multiply by 3 (recap) Multiply and divide by 6 6 times table and division facts.	**Multiplications and division** Multiply and divide by 9 times table and division facts. 3,6,9 timestables	Assessment week 3 x assessment papers	**Multiplications and division** Multiply and divide by 7 7 times table and division facts. 11 times table and division facts. 12 times table and division facts.	**Multiplications and division** Multiply by 1 and 0 Multiply by itself Divide by 1 and itself Multiply 3 numbers	**Xmas Maths**
Phonics	Assessment and settling	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading	Little Wandle SEND Programme Phase2/3/4/5 1:1 reading

	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Geogra-phy	**Rivers** Understanding the water cycle	**Rivers** Locating rivers on an atlas	**Rivers** Features of a river	**Rivers** The 3 stages of a river	**Rivers** The river Thames	**Rivers** The way we use water	**Rivers** Consolidation
Art	**Developing drawing skills** See like an artist	**Developing drawing skills** Shading	**Developing drawing skills** Take a closer look	**Developing drawing skills** Imagination in bloom	**Developing drawing skills** Paper to pixels	**Developing drawing skills** Consolidation	**Developing drawing skills** Consolidation/ Christmas activities
Music	**Hear it, Play it! Ex-ploring rhythmic patters**	**Hear it, Play it! Exploring rhythmic patters** Hear the Call	**Hear it, Play it! Ex-ploring rhythmic patters** Musical jokes	**Hear it, Play it! Ex-ploring rhythmic patters** Ostinato Blues	**Hear it, Play it! Exploring rhythmic patters** Human Drum kit	**Hear it, Play it! Exploring rhythmic patters** Mystery number	**Hear it, Play it! Exploring rhythmic patters** It's wicked at Grans

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Computing	**Audio Production** Recording sound	**Audio Production** Editing audio	**Audio Production** Planning a podcast	**Audio Production** Creating a pod cast	**Audio Production** Behind the scenes	**Audio Production** Evaluation podcasts	**Audio Production** consolidation
PSHE **SCARF Yr 4 Planning**	**Valuing difference** Negotiation and compromise	**Valuing difference** Differences	**Valuing difference#** Prejudice	**Valuing difference** Other peoples cultures, traditions, celebrations and identities	**Valuing difference** Different relationships	**Valuing difference** Respecting personal space	**Valuing difference** consolidation
PE	**Year 6 swimming** **Year 3,4,5 Dodgeball**	**Year 6 swimming** **Year 3,4,5 Dodge-ball**	**Year 6 swimming** **Year 3,4,5 Dodgeball**	**Year 6 swimming** **Year 3,4,5 Dodgeball**	**Year 6 swimming** **Year 3,4,5 Dodgeball**	**Year 6 swimming** **Year 3,4,5 Dodgeball**	**NO LESSON LAST DAY OF TERM**