



# Long Term Plan 2023 -2024

## Subject: Computing

### Scheme: Kapow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		<a href="#">EYFS Computing: Using a Computer</a> Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out.	<a href="#">EYFS Computing: Using Instructions</a> The children learn to receive and give instructions and understand the importance of precise instructions.	<a href="#">EYFS Computing: Using Exploring Hardware</a> Tinkering and exploring with different computer hardware and learning to operate a camera.	<a href="#">EYFS Computing: Bee-Bot Programming</a> Children learn about directions, experiment with programming a Bee-bot/Blue-bot and tinker with hardware.	<a href="#">EYFS Computing: Data Handling</a> Children sort and categorise data and are introduced to branching databases and pictograms.
Year 1	Online safety	<a href="#">KSI Y1 Computing: Algorithms Unplugged</a> Algorithms, decomposition and debugging are made relatable to familiar contexts, following directions, learning why instructions need to be specific	<a href="#">KSI Computing: Skills Showcase: Rocket to the Moon</a> Developing keyboard and mouse skills through designing, building and testing. Creating a digital list of materials, using drawing software and recording data.	<a href="#">KSI Computing: Programming Bee Bot</a> Introducing programming through the use of a Bee-Bot and exploring its functions.	<a href="#">KSI Y1: Computing: Digital Imagery</a> (using office 365) Taking and editing photos, searching for and adding images to a project.	<a href="#">KSI Computing: Introduction to Data</a> Learning what data is and the different ways it can be represented. Learning why data is useful and the ways it can be gathered and recorded.
Year 2	Online safety	<a href="#">KSI Computing: What Is A Computer</a> Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention.	<a href="#">KSI Computing: Algorithms and Debugging</a> Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.	<a href="#">Y2 : Computing: Word Processing Skills</a> Developing touch typing skills, learning keyboard shortcuts and simple editing tools.	<a href="#">Stop Motion Animation Using Tablets</a> Learning how to create simple animations from storyboarding creative ideas	<a href="#">KSI Computing: Data Handling</a> Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans, to survive.

Year 3	Computing systems and networks – Connecting computers (Teach computing)	<a href="#">KS2 Computing: Scratch</a> Exploring the programme Scratch, following the predict > test > review cycle. Learning about 'loops' and programming an animation, story and game.	<a href="#">KS2 Computing: Journey Inside a Computer</a> Assuming the role of computer parts and creating paper versions of computers to consolidate understanding of how a computer works.	<a href="#">KS2 Y3: Video Trailers Using iPads</a> Developing digital video skills to create trailers, with special effects and transitions.	<a href="#">Lower KS2 Computing: Emailing</a> (using office 365) Sending emails with attachments and understanding what cyberbullying is.	<a href="#">Y3: KS2: Computing: Databases</a> (using office 365) Learning about records, fields and data and sorting and filtering data.
	Online Safety L1	Online Safety L2	Internet safety day	Online Safety L3	Online Safety L4	
Year 4	<a href="#">KS2 Computing: Year 4 Online Safety</a> Searching for information and making a judgement about the probable accuracy; recognising adverts and pop-ups; understanding that technology can be distracting.	<a href="#">KS2 Computing: Collaborative Learning</a> Learning how to work collaboratively and exploring a range of collaborative tools	<a href="#">KS2 Computing: Further Scratch Programming</a> Revisiting the key features and beginning to use 'variables' in code scripts.	<a href="#">Microsoft Unit: Website Design</a> (using Office 365) Learning how web pages and sites are created and how to embed media and links	<a href="#">KS2 Computing: Computational Thinking</a> Solving problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition.	<a href="#">KS2 Computing: Weather Data Handling</a> Researching and storing data on spreadsheets and designing a weather station.
Year 5/6 (cycle A)	<a href="#">KS2 Computing: Online Safety</a> Learning about app permissions; the positive and negative aspects of online communication; that online information is not always factual; how to deal with online bullying and managing our health and wellbeing.	<a href="#">KS2 Computing: Search Engines</a> Learning about how page rank works and how to identify inaccurate information.	<a href="#">Ks2 Computing: Music Programming with Sonic Pi</a> Building-on programming and music skills to create different sounds, beats and melodies which are put to the test with a Battle of the Bands performance	<a href="#">Data handling: Mars Rover I</a> Learning about the Mars Rover, exploring how and why it transfers data including instructions, and how messages can be sent using binary code.	<a href="#">Ks2 Computing: Micro:bit Programming</a> Creating algorithms and programs that are used in the real world. Using the 'predict, test and evaluate' cycle to create and debug programs with specific aims.	<a href="#">Ks2 Computing: Stop Motion Studio</a> Creating animations, storyboard ideas and decomposing a story into small parts before putting together to create the illusion of a moving image.